

Childminder Report

Inspection date

8 June 2017

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about her childminding role and dedicated to the children in her care.
- The childminder is keen to develop her provision to the highest standard and has a positive approach to training to help her to achieve this. Since her last inspection, she has completed a childcare qualification to help her provide good quality care.
- The childminder provides an environment for learning that is inviting and stimulating for children. Children are happy and motivated learners who show a growing confidence in their own abilities. They make good progress in their learning.
- The childminder prioritises children's safety. All childcare areas are safe and great care is taken to ensure children are supervised on the premises and on outings.
- The childminder supports children to make positive relationships in preparation for starting school. She teaches them about the importance of sharing, taking turns and respecting each other.
- Parents speak highly of the childminder and the care she provides for their children.

It is not yet outstanding because:

- The childminder has not considered how she can develop the good systems for assessing children's progress to enable more rapid progress across all areas of learning.
- The childminder does not always make the most of her good partnerships with parents to maximise their engagement in their child's learning at the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to promote children's rapid progress and achievement in all aspects of their learning
- strengthen the strategies used to engage parents in their child's learning in the setting and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder and people living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility for child protection and is well informed of current policies and procedures. She has developed a range of policies, procedures and documents to support her in delivering a good quality service to families. Evaluation is ongoing and helps the childminder to bring about improvements to her practice. These have added value to children's learning. Feedback from parents and children helps her to identify areas for further development. The childminder monitors the work of her assistants and ensures they are informed of policies and procedures.

Quality of teaching, learning and assessment is good

The childminder plans experiences that interest children and are designed to meet their individual learning needs. For example, she knows that they are particularly interested in animals and have an increasing understanding of number. She uses farm animal figures to engage children in imaginary play and takes this opportunity to extend their counting skills. She joins in with children's play and provides support and challenge. For instance, she questions children effectively and extends their vocabulary as they play. Very good use is made of the community to widen children's experiences. Exciting visits to places, such as the farm, seaside, fire station and vets, extend children's learning and understanding of the world.

Personal development, behaviour and welfare are good

The childminder is warm, caring and nurturing. Children are very settled in her care. They respond well as she praises them and they are self-assured. This helps them to form secure attachments and prepares them emotionally for their future learning. Behaviour is very good and children are friendly and becoming increasingly confident with others. The childminder promotes a healthy lifestyle with lots of outdoor play and healthy snacks and meals. Children are frequent visitors to parks and play areas, where they practise and develop their physical skills.

Outcomes for children are good

Children acquire the necessary skills in preparation for their next stage in learning, including school. They develop good levels of independence. They are confident, active learners and develop a strong curiosity to learn and investigate. Children's imagination is developing well and they engage in role play based on their familiar experiences. For example, they have much fun making 'drinks' and 'food' for visitors and keep busy in the play kitchen. Their speaking and listening skills are developing well and they communicate effectively.

Setting details

Unique reference number	EY469558
Local authority	Durham
Inspection number	1087579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 February 2014
Telephone number	

The childminder registered in 2015 and lives in Spennymoor. She occasionally works with an assistant. She operates her provision all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2.

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