

Nanstallon Pre-School

Nanstallon Pre-School, Nanstallon, Bodmin, Cornwall, PL30 5JZ



Inspection date

7 June 2017

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are committed to continually improve their practice. They involve children and parents in self-evaluation effectively to make positive changes, such as reorganising the outdoor space, to improve outcomes for children.
- Partnerships with parents are strong. There is an effective two-way flow of information about children's learning, and staff provide interesting activities for children to enjoy at home. Children benefit from consistency and increased support to their development.
- Children benefit from a stimulating learning environment. Staff organise resources creatively to encourage children to explore and develop their curiosity. For example, they provide an inviting array of resources for children to mix to make 'potions'.
- Staff support children's learning well. They interact with children positively, and encourage them to take part in games to support their listening skills, for example. Children maintain their attention, listen to others and learn to follow simple instructions. They make good progress from their starting points.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to support children's understanding of measuring and capacity, to extend their mathematical development.
- At times, staff do not extend activities to provide more challenge and develop children's learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore measuring and capacity to develop their mathematical skills
- consider ways of extending activities to provide more challenge and develop children's learning even further.

Inspection activities

- The inspector observed staff engaged in activities with children indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector talked to children, staff and parents and took account of their views.
- The inspector held a meeting with the manager and looked at the pre-school's self-evaluation.
- The inspector looked at a range of policies and procedures.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant about signs that may lead to a concern about a child and know the procedure to follow to keep children safe. Staff supervision is effective. The well-qualified manager and staff keep their knowledge and skills up to date, for example, by attending training on children's emotional development. Children benefit from improved support to their well-being and understand how to manage their own feelings. The manager monitors children's learning effectively. She uses funding well to provide prompt support when children need extra help, in effective collaboration with other professionals. The good links with other providers and the local primary schools provide consistency and support children with their move to school well.

Quality of teaching, learning and assessment is good

Staff assess children's levels of development accurately. They consider children's interests and individual needs well to plan interesting activities to support their next steps in learning. Staff provide a wide range of activities that encourages children to develop their good early writing skills. For example, younger children enjoy using large chinks and brushes, and older children write their names and make lists in notebooks in the role-play area. Children have lots of opportunities to find out about the natural world through activities, such as growing their own potatoes and searching for insects. Staff use visual aids effectively to help reinforce learning and help children understand routines.

Personal development, behaviour and welfare are good

Staff are caring and attentive to children's needs, and support their social and emotional development well. Staff give plenty of encouragement and praise to support children's good self-esteem and confidence. Children behave well, and staff use a variety of successful strategies, such as sand timers, to help them to share and take turns. Staff give good support to children's understanding of healthy lifestyles, and ensure children enjoy healthy snacks and follow good hygiene routines. Children benefit from daily fresh air and are physically active. For example, older children climb ladders and use pedal bicycles skilfully, and younger ones balance on equipment with increasing confidence. Children learn about their own community on outings and experience other cultures, for example, when taking part in celebrations from different countries.

Outcomes for children are good

Children gain the skills they need for starting school. For example, they manage their own coats and find their name cards when they arrive. Younger children develop good physical skills. They mix and manipulate play dough with skill, and older children use tweezers and tools confidently. Children are confident communicators. Older children use a wide vocabulary to explain their ideas and younger ones are eager to learn new words.

Setting details

Unique reference number	EY406560
Local authority	Cornwall
Inspection number	1094222
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	54
Name of registered person	Nanstallon Pre-School Committee
Registered person unique reference number	RP907289
Date of previous inspection	14 April 2015
Telephone number	01208 832230

Nanstallon Pre-school registered in 2010 and is situated in a separate building within the grounds of Nanstallon County Primary School, in Cornwall. It is a committee-run group. The pre-school is open from 9.15am until 3.15pm each weekday, during school term time only. The pre-school receives early education funding to provide free places for children aged two, three and four years. There are six members of staff employed to work with the children, all of whom hold appropriate early years qualifications. The manager has qualified teacher status.

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