

# Little Ducklings Nursery

West Pelton Primary, Twizell Lane, West Pelton, STANLEY, County Durham, DH9 6SQ



<b>Inspection date</b>	7 June 2017
Previous inspection date	23 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnership working with professionals and external agencies to safeguard children's welfare and development is a particular strength of the nursery. Staff ensure good support is given to children and their families who require additional help.
- Behaviour in the nursery is good. Children respond well to the calm, positive approach displayed by staff. They understand rules and boundaries and are quick to recognise and point out when they think the rules have been broken.
- Staff successfully promote children's communication and language development. Additional support is provided where needed, through delivery of specialist speech programmes. All staff effectively model the use of language as they respond to what children say and describe what they are doing.
- Robust monitoring of children's development takes place. This ensures early intervention is obtained when gaps in learning are identified and where most-able children need additional challenge.
- Parents speak highly of the care their children receive and the progress they have made in their learning since attending the nursery.

### It is not yet outstanding because:

- Staff do not consistently reinforce children's understanding of how to keep themselves safe.
- Staff are not fully successful at making sure that all parents are fully involved in helping to support their children's future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- deepen children's understanding of explanations about how to keep themselves safe
- explore additional ways to engage parents in their child's learning in the nursery and at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the management team and staff.
- The inspector spoke to children.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced and well-qualified management team is committed to improving and developing the childcare provision. Staff are fully supported in their role and they are encouraged in their ongoing professional development. Self-evaluation is effective in helping to maintain good levels of provision and identifying areas to improve. The arrangements for safeguarding are effective. Staff receive ongoing training for child protection. They have a strong knowledge of their responsibilities and know what to do if they have a concern about a child's welfare. Robust recruitment procedures are in place and staff's ongoing suitability is carefully monitored. Daily safety checks are carried out before children arrive to make sure the environment is safe and secure.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Children make steady and often better rates of progress in relation to their starting points. The stimulating and well-organised environment is conducive to promoting active play and learning opportunities for all. Staff ensure children's interests and needs are considered when planning. They help children to learn the skills they will need to make a successful start in school. For example, circle time encourages children to listen and take turns as they decide which songs to sing. Staff follow children's lead and give them the space and time to become involved in their play. As a result, children's imagination, concentration and confidence to express themselves are developing well. Children's transitions into school and other settings are managed carefully and sensitively.

### Personal development, behaviour and welfare are good

Children are cared for in a warm and welcoming environment. Parents say their children are eager to attend nursery and enjoy their time there. Staff take time to get to know children and their families so they can provide the best care. They nurture children to build their confidence and promote their well-being. Children successfully make relationships and firm friendships are formed with their peers. Their health and physical development are promoted effectively. They enjoy nutritious snacks and well-balanced meals. Much fun is had as children play exuberantly in the outdoor area, managing different surfaces and levels with care and skill.

### Outcomes for children are good

All children, including those who speak English as an additional language and children who have special educational needs and/or disabilities, develop good skills for future learning. They are inquisitive, motivated and curious learners. They are becoming increasingly independent and have good levels of self-control. For example, they accept when it is time to come in from the outdoor area and cooperate with this.

## Setting details

<b>Unique reference number</b>	EY412842
<b>Local authority</b>	Durham
<b>Inspection number</b>	1094419
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Little Ducklings Nursery Limited
<b>Registered person unique reference number</b>	RP529913
<b>Date of previous inspection</b>	23 January 2015
<b>Telephone number</b>	0191 3700238

Little Ducklings Nursery registered in 2010. The nursery employs three members of childcare staff. One member of staff holds qualified teacher status and two staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, during term time. Sessions are from 9am until midday. The nursery provides funded early education for three- and four-year-old children.

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