

Childminder Report

Inspection date

7 June 2017

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how to promote children's learning. She interacts well with children as they play and uses effective questioning skills to develop their understanding. Children are making good progress.
- The childminder develops very good relationships with the children she cares for. Her caring approach helps them to feel happy and secure. They confidently express their needs and ideas to her, and she responds with warmth and kindness.
- Children behave well. The childminder uses effective strategies to promote positive behaviour and raise children's self-esteem. She helps children to develop their understanding of how to play well together.
- The childminder reflects on her service well and has identified ways to further improve her practice to benefit the children. For example, she is working on ways to further enhance children's learning experiences outdoors in all weathers.

It is not yet outstanding because:

- Strategies used to encourage parents to be actively involved in their child's learning and to share information about their children's learning at home are not always successful.
- The childminder does not always plan precisely for children's next steps in learning, to promote more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to help parents be actively involved in their child's learning and to share information about what children are learning at home
- maximise the use of observations and assessments so that planning for children's next steps in learning is more sharply focused.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of child protection issues and understands her responsibilities to protect children and keep them safe. She knows the procedures to follow if she has any concerns about a child. The childminder keeps her home safe and supervises children well. She monitors and tracks children's learning. This helps her to establish how well children are progressing and to identify areas for improvement. The childminder has developed close links with other local childminders and makes good use of professional development opportunities. She has good relationships with parents and regularly shares children's progress with them. This feedback from parents and others is used to help her monitor her effectiveness and improve her provision. This enables her to share ideas and learn new skills.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She completes regular observations and assessments and uses this information to plan and build on their interests and skills. Children are enthusiastic and keen learners. The childminder actively joins in with their play, sitting on the floor and engaging them in different activities. She engages in skilful dialogue, effective questioning and word repetition to make learning meaningful and rewarding. The childminder makes effective use of the local environment to extend children's learning experiences. For example, they regularly visit local groups and outdoor play spaces. The childminder supports children's creative and imaginative skills well. For example, they make 'tea and cakes' for visitors.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's care. Their self-esteem is nurtured well through plenty of praise and encouragement. Children's care needs are agreed with parents and ongoing daily conversations ensure these are continually met. The childminder encourages children to adopt a healthy lifestyle. For example, children learn good hygiene routines, are encouraged to eat healthily and participate in daily outdoor activities. The childminder takes effective steps to ensure that children learn about their own safety. For example, children learn about road safety when out on walks with her. The childminder regularly takes children on outings into the local community, to develop their social skills and support them to develop positive attitudes to others.

Outcomes for children are good

Children are making good progress within the range of development expected for their age. They are enthusiastic learners who are eager to take part in both planned and self-chosen activities. Children are developing the skills and attitudes which prepare them well for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	EY346122
Local authority	Staffordshire
Inspection number	1087270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 June 2014
Telephone number	

The childminder registered in 2007 and lives in Newcastle Under Lyme, Staffordshire. She operates during school term times from 7.30am to 5pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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