

Kleverkids Preschool

St. Catherine's Close, COVENTRY, CV3 1EH



Inspection date

7 June 2017

Previous inspection date

17 October 2016

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The provider and staff have succeeded in improving the provision since the last inspection. The system for monitoring and developing the quality of teaching is effective and parents are now more involved in planning for children's future learning.
- Staff observe and assess children's progress effectively. Planning for future learning is based on a good knowledge of each child's stage of development so that they are challenged successfully and make good progress.
- Staff work effectively with parents and other early years professionals to ensure that children receive any additional support that they may need.
- Children's personal, social and emotional security are given a high priority. A successful key-person system aids children in building good relationships with staff and other children.
- Children's communication and language development are fostered effectively by staff. Younger children are supported well as they progress from saying single words to forming simple sentences.

It is not yet outstanding because:

- Staff do not fully consider ways to extend children's understanding about how healthy eating can contribute to their ongoing good health.
- Staff do not fully promote children's independent exploration and experimentation with different textures and materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how healthy eating can contribute to their ongoing good health
- increase support for children to explore and investigate a wider range of textures and materials.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider, who is also the manager of the provision and discussed teaching methods with her.
- The inspector held meetings with the provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the pre-school.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are trained well to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm. They know the referral procedures to follow if they are concerned about a child. The premises are safe and secure. Staff are continually deployed well so that children are always supervised. The provider is supported by the deputy manager in monitoring practice and by staff in deciding improvement plans. Supervision of staff is effective in providing coaching and training for them in order to ensure children's care and learning needs are consistently well met. Priorities for improvement include continuing to support parents in making best use of a recently introduced online system for sharing information about observations, assessment and planning. The manager attends local meetings where good early years practice is shared.

Quality of teaching, learning and assessment is good

Staff challenge children effectively while supporting their play. Children's speaking and listening skills are promoted well. Small-group times are effective in extending children's communication and social skills. Children who speak English as an additional language are supported in using their home language while they learn to speak English. Staff also support the use of signing as a communication strategy. Safety is a current learning theme, particularly road safety. Children are encouraged to use their good skills to draw traffic lights. They do so enthusiastically, using chalks on the playground and pencil crayons on paper. They talk about how to use a pedestrian crossing safely.

Personal development, behaviour and welfare are good

Staff create a stimulating and welcoming environment. Children are settled and emotionally secure. They behave well and staff consistently reinforce expectations with regard to consideration for others, sharing and taking turns. Children make friends and play cooperatively. Staff praise children's efforts, achievements and positive behaviour. This helps to boost their self-confidence. Children at different stages of development are challenged effectively while using a good variety of large play equipment. They are physically active every day. Children learn good personal hygiene practices.

Outcomes for children are good

Children's learning builds well on what they already know and can do. They make good progress in readiness for the move on to school. Children learn to manage their self-care needs independently. Their pencil control is developing well and they count and identify colours and shapes while they draw. Older children are learning the link between written letters and sounds and that written numbers represent quantities. Children gain an awareness of families and traditions beyond their own experiences.

Setting details

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|--|---|
| Unique reference number | EY451180 |
| Local authority | Coventry |
| Inspection number | 1076572 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 40 |
| Number of children on roll | 68 |
| Name of registered person | Tracey Veronica Hunt |
| Registered person unique reference number | RP514981 |
| Date of previous inspection | 17 October 2016 |
| Telephone number | 07979373644 |

Kleverkids Preschool registered in 2012 and is located in Coventry. It employs eight members of childcare staff, all of whom hold appropriate early years qualifications. The manager is qualified at level 5, five staff are qualified at level 3 and two are qualified at level 2. The pre-school opens during term time only, Monday to Friday from 8am to 4pm. It provides funded early education for two-, three- and four-year-old children.

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