

# Bowes Park Nursery

63-65 Whittington Road, Bounds Green, London, N22 8YR



## Inspection date

7 June 2017

Previous inspection date

2 November 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management and staff team have worked extremely hard to raise the overall quality of the nursery since the previous inspection. They carry out rigorous health and safety checks to ensure the premises and all areas of the setting, indoors and outdoors, are safe from any risks and hazards that can potentially harm the children. Managers are aware of changes that must be notified to Ofsted.
- Staff make highly accurate observations and assessments of children's progress. They carefully track progress, which helps them to swiftly identify where there are gaps in children's learning. All children make rapid progress.
- Children are happy and extremely settled. They are enthusiastic learners and demonstrate high levels of concentration. Children's behaviour is exemplary.
- Staff support children who have special educational needs and/or disabilities incredibly well. For example, through excellent partnership working with parents and other professionals, they create precise individual learning plans for children with manageable targets to help them make significant progress.
- Staff develop remarkably strong partnerships with parents. They offer learning challenges for parents and children to complete at home. Social events celebrate children's achievements and parents have frequent opportunities to discuss the next steps in their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of the current strategies in place to increase children's early mathematical development even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector jointly observed an activity with the manager and discussed the impact of teaching on children's learning.
- The inspector looked at the children's records, risk assessments, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held discussions with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff take extremely effective measures to keep children safe. The staff team has a very clear understanding about safeguarding children and how to refer child protection concerns to the correct authorities. The manager diligently completes thorough recruitment and induction procedures to check the suitability of staff. She provides staff with excellent support. She rigorously reviews their practice and uses a highly targeted training programme to improve the quality of their teaching. For example, she has identified that staff need further support in how to fully extend all opportunities to increase children's knowledge of mathematics. The manager reflects extremely carefully on the views of the staff, children and parents to identify and target excellent improvements across the nursery.

### Quality of teaching, learning and assessment is outstanding

Children enthusiastically take part in a varied range of stimulating activities based on their interests. For example, in response to children's interest, staff have planned a play area based around a spaceship and the planets. Children are extremely motivated and fully engaged in their play and learning. Babies show high levels of curiosity when exploring the colourful shaving foam with their hands. Older children make meaningful marks and show great pride in their name writing skills. Staff consistently have very high expectations for all the children. They use what they know about each child to precisely extend their learning. For example, they use a variety of questions that challenge children to think for themselves.

### Personal development, behaviour and welfare are outstanding

Children demonstrate extremely high levels of confidence, self-esteem and emotional security. Staff are sensitive, caring and excellent role models for children. They ensure that children's emotional needs are met at the highest level. For example, babies enjoy plenty of cuddles and extra support as they start to get tired, and staff consistently praise children for their achievements. Children have superb daily health routines. For example, they skilfully serve themselves very nutritious foods and enjoy an excellent range of exciting play and physical activities in the spacious, challenging outdoor area.

### Outcomes for children are outstanding

Children develop a wealth of skills and are extremely well prepared for the next step in their learning and for school. Children develop excellent reading and writing skills. They listen and focus their attention for long periods of time. They work together as a team as they share, take turns and listen to others' opinions. For example, they participate in group sessions where they share stories and sing songs. Children confidently express their needs and feelings, initiating their own ideas to extend their learning.

## Setting details

<b>Unique reference number</b>	140406
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1099757
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	123
<b>Name of registered person</b>	Bowes Park Nurseries Ltd
<b>Registered person unique reference number</b>	RP904907
<b>Date of previous inspection</b>	2 November 2016
<b>Telephone number</b>	020 8888 1142

Bowes Park Nursery registered in 1998. The nursery is situated in the Bounds Green area in Haringey. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years. There are 54 staff working with the children. The majority of the staff, including the manager, hold appropriate early years qualifications. Four members of staff have qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

