

# Childminder Report

**Inspection date**

8 June 2017

Previous inspection date

27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder recognises the importance of keeping up to date with current changes to guidance and legislation. She has attended relevant training to continually update her skills and knowledge.
- Children are provided with a good selection of fun and challenging learning experiences. The childminder is fully aware of children's individual interests and what they need to learn next.
- The childminder has a clear awareness of how to promote good health and hygiene. She ensures children have numerous opportunities to extend their physical development.
- Children develop good concentration and attention skills. The childminder consistently extends their activities to support them to be engaged and motivated learners.
- The childminder creates a friendly and nurturing environment, where children have a strong sense of belonging in their surroundings. This effectively contributes to their well-being.

### It is not yet outstanding because:

- The childminder does not make the best use of self-evaluation, to focus precisely on making improvements to her practice that particularly benefit children's future outcomes.
- The childminder does not fully encourage parents to share ongoing details about their children's achievements at home to promote even greater progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems to focus more sharply on making future changes to the provision that particularly benefit children's development
- build on ways to help parents to share ongoing information about their children's learning at home and about what they already know and can do.

### Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at, and discussed, a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written questionnaires obtained by the childminder.

### Inspector

Rachel Enright

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has developed positive relationships with the local nursery and primary school. This helps to support children with their future moves on to the next stage in their learning. The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection procedures and how to safeguard children in her care. She fully understands her responsibilities to protect children who may be at risk of being exposed to extreme ideas and behaviours. The childminder effectively implements a good range of written policies and procedures, and risk assesses her premises and environment. This helps to maintain children's safety and welfare.

### Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how to promote young children's learning and development. Children's communication and language skills are supported well. The childminder introduces new vocabulary and successfully fosters children's early speech development. For example, younger children are encouraged to repeat single words and make sounds during their play. The childminder uses effective systems to observe and assess children's abilities and attainments. She swiftly recognises and addresses any gaps in their learning. Overall, partnerships with parents are good. The childminder shares detailed information with parents to offer them ideas and suggestions of how to continue their children's learning.

### Personal development, behaviour and welfare are good

The childminder interacts well with children, who have developed emotional attachments and strong bonds with her. She fully understands how to manage children's behaviour. The childminder offers praise and reassurance to children and teaches them that their actions have consequences. Furthermore, older children are encouraged to act as positive role models to younger children to help them to understand the expectations. The childminder makes good use of community activities to enable children to interact and mix with other adults and their peers. This supports children's personal, social and emotional development very well.

### Outcomes for children are good

All children make good progress from their starting points and gain the key skills in readiness for school. They show delight and excitement as they access a wide range of age-appropriate resources which enables them to explore and experiment in their play and learning. For instance, younger children thoroughly enjoy investigating materials inside different sized boxes and finding the hidden objects. Children are starting to show a keen interest in construction activities and pretend play with figures. They extend their imagination and develop their expressive arts and design skills.

## Setting details

<b>Unique reference number</b>	313425
<b>Local authority</b>	Durham
<b>Inspection number</b>	1087081
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Seaham, County Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for two-year-old children.

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