

Childminder Report

Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident in the childminder's home. They settle quickly and are encouraged to explore and experiment in their play.
- The childminder supports children's understanding of keeping themselves safe, even at a young age. They receive clear explanations, are supervised effectively and receive plentiful encouragement to become independent in their play.
- The quality of teaching is good. The childminder engages well with the children and knows each child well. She uses information about their preferences and interests to provide challenging and stimulating play opportunities for them.
- The partnership with parents is encouraged effectively. Parents are kept well informed about their children's progress. Children's achievements with the childminder and at home are shared and used to provide a full picture of children's all-round development.
- Children's physical development is particularly well supported. The childminder enthusiastically encourages children's large- and small-muscle skills well beyond children's expected levels of development.

It is not yet outstanding because:

- The childminder does not consistently support children's concentration during child-initiated play as effectively as she does in adult-led learning opportunities.
- At times, the childminder does not give younger children enough time to respond, in talk and babbles, to her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to develop their concentration further during child-initiated play experiences
- give younger children enough time to make appropriate responses as they learn to communicate for a range of purposes.

Inspection activities

- The inspector observed the childminder's engagement with children indoors and took into consideration evidence of children's experiences outdoors.
- The inspector spoke to the childminder and children, where appropriate.
- The inspector carried out a joint observation and discussed the impact of the childminder's teaching on the children's learning.
- The inspector looked at documentation, such as policies, procedures, records and suitability checks.
- The inspector gained parents' views through written feedback.

Inspector

Claire Parnell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training and has an up-to-date knowledge of how to keep children safe. She carefully considers how to provide a safe and secure environment for children. For example, she has gates in doorways to prevent children accessing the kitchen but allows children to choose whether to play indoors or outdoors through the conservatory doors. The childminder is dedicated to continuously improving her service for parents through training, research and evaluating her practice. She gains information from other childminders and forums and changes her practices to promote better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder interacts positively with individual children. She gives them time to experiment in their play, showing curiosity for new resources. For example, children explore the bottles filled with different materials. She encourages them to shake, roll and watch the contents, using their senses to listen, look and feel. The childminder has a well-established assessment programme. She successfully uses information from parents to find children's starting points, plans for their next steps and observes achievements. She uses observations well to track children's progress and identifies any gaps in their learning. Future learning goals are carefully planned through child-initiated and adult-led play. The childminder understands the importance of working with other settings that children attend to promote consistent teaching practices.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder encourages children's negotiation and cooperation through praise and positive feedback. The childminder acts as a positive role model for children who find it hard to share. Children develop effective social skills with their peers. The childminder introduces them to large-group play at local groups to support the next steps in their learning. Children learn about appropriate hygiene procedures. The childminder encourages children to wipe their hands before snack and after nappy changes. Children access their own drinks. Parents are encouraged to provide children with healthy foods for snacks and lunch. The childminder enthusiastically encourages children to try new tastes and to make healthy choices.

Outcomes for children are good

Children are making good progress. They show a growing curiosity and enthusiasm to learn from a wide range of resources and experiences. Children explore both indoor and outdoor environments with confidence. For example, children help themselves to vehicles in the labelled boxes and drive them around the conservatory and along the step. They use repetitive motions, cementing their understanding of movement.

Setting details

Unique reference number	EY488269
Local authority	Kent
Inspection number	1013807
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in North Tonbridge, Kent. She operates all year round from 7am to 6pm, Monday to Friday, except for family holidays.

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