

Surestart Summerfield Childrens Centre

42 Cape Street, BIRMINGHAM, B18 4LE



Inspection date	7 June 2017
Previous inspection date	16 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is well organised and has a clear plan for further improvements to the good quality provision. Managers and staff work effectively together to identify ways to focus all children's learning experiences to help enhance their progress.
- There is a strong focus on all children's communication and language skills. For example, staff plan effective ways to extend children's vocabulary and help them form sentences. Children who speak English as an additional language are supported well.
- Children are settled and secure with the caring staff who meet their needs well. Children gain independence in their self-care and explore the environment with growing confidence. Staff help children to behave well and to learn how to patiently take turns.
- Staff use their observations of children to assess their progress accurately and to help them plan the next steps in their learning. Children make good progress and are well prepared for the next stages in their learning.
- There is effective monitoring of staff practice and children's progress. The well-qualified staff continue to update their skills to help them enhance teaching and learning.

It is not yet outstanding because:

- There is a regular exchange of information with parents during children's time at the nursery. However, the initial information gathered is limited and does not support staff to plan specifically for children's care and learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with parents to ensure that enough initial information is gained to help staff establish specific starting points for each child.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the children's centre teacher and the children's centre manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to protect children from harm. They know what to do should they have any concerns regarding a child's welfare. All relevant checks are undertaken on members of staff to help ensure that they are suitable to work with children. Managers know how to report allegations against staff and how to manage this appropriately. Staff carry out detailed checks to identify areas for improvement in each room and in the provision as a whole. This contributes to the thorough self-evaluation process and to improvements in the stimulating learning environment.

Quality of teaching, learning and assessment is good

Staff work closely with early years professionals to help them plan rich and varied learning experiences for children. Planning is centred on individual children's interests to help engage them in their play. For example, children showed an interest in flowers, so a topic about spring and new life evolved from this. Staff support children's play expertly. For example, they encourage them to fill and empty containers with sand and to see how objects look through a magnifying glass. Staff skilfully challenge children's mathematical learning. For example, they ask children if the bucket is full to the brim and help them to compare big and small stones. Staff help older children to draw and count a given number of fruits. They ask them to count the pictures, name the colours, and see if they can find a red pen to match the strawberries.

Personal development, behaviour and welfare are good

Staff teach children about healthy eating and lifestyles, and involve parents in many activities to help maintain this at home. For example, children enjoyed growing and eating peas as part of their learning about healthy food. Children are well prepared emotionally and developmentally for their move to school. They develop good social skills and behave well. Staff help children to manage their feelings and behaviour sensitively. For example, they explain that children need to let their friends look at a toy they are playing with when they show interest in it too. Staff encourage and praise children. They make positive comments that help them to develop confidence and good self-esteem.

Outcomes for children are good

Children are learning to recognise and write numbers and letters with confidence. They concentrate well as they make meaningful marks during their play, in preparation for writing. Younger children enjoy exploring the different sounds they make with percussion instruments. They sing and move in time to the music and express themselves creatively. Children are motivated, eager learners who persevere and try things for themselves.

Setting details

Unique reference number	EY336439
Local authority	Birmingham
Inspection number	1087999
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	53
Number of children on roll	48
Name of registered person	Birmingham City Council
Registered person unique reference number	RP526959
Date of previous inspection	16 May 2014
Telephone number	0121 675 6401

Surestart Summerfield Childrens Centre registered in 2004. The provider employs six members of childcare staff. The manager holds a level 6 qualification and the remaining staff are all qualified at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 9am to midday and from 1pm to 4pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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