

Childminder Report

Inspection date	7 June 2017
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder monitors children's learning extremely well and uses her assessments to plan stimulating experiences.
- Partnerships with parents are highly effective. The childminder works exceptionally well with them to ensure that she meets the needs of individual children. She keeps them well informed and involved in their children's development, which helps to provide continuity in the care and learning.
- Children form exceptional bonds with the childminder, who knows them extremely well. She acts as a positive role model, offering children gentle guidance and praise. Children listen intently and are enthusiastic to participate in the childminder's planned activities.
- The childminder keeps her professional knowledge up to date. She completes training and attends meetings with other childminders. She works extremely well with them and shares ideas to help sharpen her knowledge and teaching skills.
- The childminder displays considerable teaching skills and skilfully extends children's learning. For example, she has used children's interest in frogs and butterflies to teach them about life cycles.
- Children develop the skills required for their future learning. They are independent in their self-help skills and highly confident to choose activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to fully engage all parents in evaluating the provision.

Inspection activities

- Discussions were held with the childminder about practice, and how she assesses children and provides suitable learning activities and experiences for them.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector checked documentation, such as the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector observed the childminder and children in their indoor and outdoor activities.
- The inspector sampled children's records and discussed the childminder's policies and procedures.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder continually updates her knowledge of safeguarding matters. She has an exceptional knowledge of what to do if she has concerns about the welfare of a child. The childminder uses highly effective evaluation to identify areas for improvement. For example, she has enriched the outdoor environment to include a vast range of resources to capture children's interests. The childminder has an excellent partnership with other professionals who are involved in the children's care. She shares detailed information about children's learning and development with them. They work exceptionally well together to help children make the very best possible progress. The childminder seeks the views of some parents to help improve her setting even further. She intends to pursue a range of options to involve all parents.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn and develop. She uses this knowledge extremely well to provide highly purposeful play activities, which motivate and engage children. She helps children to gain strong communication and language skills. For example, she consistently adds new words into conversations to extend their vocabulary and she listens carefully to what they say. All children make exceptional progress in their learning and development from their starting points, including those children who speak English as an additional language. The childminder encourages children's understanding of numbers through everyday activities, such as counting the number of legs on a spider when singing songs.

Personal development, behaviour and welfare are outstanding

The childminder's home is extremely warm, welcoming and well resourced. Children confidently make choices in their play across all areas of learning and sustain their interests to a high level. The childminder supports children's awareness of differences within the wider world exceptionally well. For example, she makes positive use of her various books and resources about other countries. She also helps children to gain an awareness of the cultural beliefs and festivals of others and understand the similarities and differences between themselves and others.

Outcomes for children are outstanding

Children confidently develop skills that prepare them extremely well for the next stage in their learning. They are inquisitive, curious and exceptionally keen to explore. Children are very enthusiastic to try things out for themselves, such as when using tools during water play. Young children have an increasing ability to concentrate well at chosen activities and show high levels of independence. For example, they competently put their shoes on for outdoor play. Children make outstanding progress from their starting points.

Setting details

Unique reference number	EY439429
Local authority	Hampshire
Inspection number	1095219
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 June 2015
Telephone number	

The childminder registered in 2011. She lives in Farnborough, Hampshire. The childminder has a childcare and education qualification at level 3. She works on Monday to Friday from 7am to 6pm, for most of the year.

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