

# The College Nursery

Peterborough Regional College, Park Crescent, Peterborough, Cambridgeshire, PE1 4DZ



<b>Inspection date</b>	8 June 2017
Previous inspection date	16 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff form a superbly skilled and passionate team dedicated to the children and their families. Staff's professional development and consistent monitoring of their practice is precisely focused on continually developing and supporting the high quality of teaching throughout the nursery.
- Children form exceptionally close bonds with their key person. Staff take the time and effort to really get to know the children and their families as they settle. They are very mindful of individual children's needs and backgrounds, which are given full consideration when tailoring the support and learning experiences.
- Leadership is inspirational. Leaders and staff consistently evaluate the nursery and passionately promote their vision to provide children with the best quality care and education in safe and secure environment.
- Enthusiastic and extremely knowledgeable staff have high expectations of themselves and the children. Staff skilfully tailor children's learning experiences from their observations to closely reflect their individual interests and stages of development.
- Children who require additional support in their learning are very quickly identified. Regular 'work station' activities expertly delivered by staff help to maintain a focused approach to meeting children's individual learning needs extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to further support children who speak English as an additional language and evaluate the impact this has on children's learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Carly Mooney

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff are exceptionally secure in their understanding of how to safeguard children. They are very confident to report any concerns they may have about children or adults in the nursery. Robust recruitment procedures and regular checks of ongoing suitability ensures that all staff are suitable to work with children. Staff consistently strive to improve their knowledge and skills further. Recent training on supporting children who speak English as an additional language has inspired staff to devise and plan further strategies across the nursery, which are being implemented. Leaders recognise the importance of reviewing this to evaluate the impact on children's learning. Extremely effective partnerships are in place with parents and other professionals, including other providers. Parents highly praise and respect staff.

### **Quality of teaching, learning and assessment is outstanding**

Children are enthusiastic and inquisitive learners. They are very keen to explore their environment and make their own choices in their play. Older children hold their own elections. They vote on the pet they would like to have in the nursery and are encouraged to think and talk about their reasons in discussions. Staff speak warmly and clearly to babies and they repeat the words that older babies attempt to say. Babies confidently use sign language, taught to them by staff to communicate their wants and needs. Parents are consistently informed of their children's progress and regular consultations. Home learning resource bags and a lending library are enthusiastically welcomed by parents to help support children's learning at home.

### **Personal development, behaviour and welfare are outstanding**

Staff are kind, considerate and very approachable. Babies and toddlers welcome their close interaction. Staff cuddle and soothe babies as they wake from a sleep or are fed from their bottle. Toddlers confidently seek out their key person when they need reassurance. Children are busy and occupied and as a result, behaviour is very good. Children skilfully learn to solve their own conflicts and are highly praised by staff for their efforts. Outdoor play offers exciting and rich learning opportunities. All children enjoy being active. They climb and balance and shake their pompoms to music as they dance.

### **Outcomes for children are outstanding**

Rigorous monitoring of individual and different groups of children helps to ensure that all make the very best possible progress from their starting points. Children are very well prepared for moving on to school. They read and sound out the letters of their name and other small words. They confidently write words, such as mummy on an envelope. Children are extremely independent and confident. Friendships flourish as they learn to respect and tolerate each other's differences.

## Setting details

<b>Unique reference number</b>	256808
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1063871
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Peterborough Regional College
<b>Registered person unique reference number</b>	RP517210
<b>Date of previous inspection</b>	16 April 2013
<b>Telephone number</b>	01733 762 180

The College Nursery registered in 1992. The nursery employs 22 members of childcare staff. Of these, 19 hold appropriate early years qualifications from level 2 to 7, including the manager with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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