

# Belvedere Sure Start Children's Centre

Belvedere Road, Broadwalk, Salford, Manchester, M6 5EJ



## Inspection date

7 June 2017

Previous inspection date

20 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Since the last inspection, there has been a new manager who has made impressive changes. The new leadership team has high expectations and embedded a strong culture of professionalism. Safeguarding children is given utmost priority and is underpinned by staff's expert knowledge and exemplary partnership working.
- The highly qualified and experienced staff make excellent use of their skills and the high-quality resources, to promote children's learning and development. They provide rich, highly imaginative opportunities for children to explore and investigate, both inside and outside. Children make significant gains in their individual progress.
- A very strong key-person system and carefully monitored assessment processes ensure specific priorities for learning are swiftly identified. Highly effective partnership working with many different professionals supports robust planning, particularly for children in need and those who have special educational needs and/or disabilities.
- The nursery is held in very high regard. Parents and other professionals value staff's very strong communication which helps them meet children's needs together.
- Staff recognise the highly diverse backgrounds, languages and needs of all the children. The high priority given to promoting children's social skills, their communication skills and their physical well-being helps all children establish excellent foundations in readiness for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maintain the highest levels of teaching and learning for all children, with particular consideration to developing further expertise in supporting children who speak English as an additional language.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed observations of activities with the manager and the deputy manager.
- The inspector held meetings with the leadership team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke with representatives from the local authority, professional partners, parents and children and took account of their views.

### Inspector

Angela Rowley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The highly motivated manager is developing a strong reputation for bringing about improvements that are extremely responsive to the needs of the children, and the findings from rigorous monitoring. Staff receive excellent support to continually improve their practice. Work with the on-site children's centre, local health and social care professionals to help protect and promote children's welfare is excellent. Initiation of Early Health and Development Plans helps to ensure children who need support are swiftly identified and their needs met. Any accidents or incidents are robustly investigated and are used as a mechanism to drive improvement. Risk assessment is thorough. High numbers of staff are extremely well trained and deployed. For example, high-level individual support is provided for children with complex or behavioural needs. This helps to ensure the safety of all children. The arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled in observing and recognising how children learn. They spontaneously capture unique moments to maximise learning. For example, when staff notice babies' interest in throwing objects behind them, they swiftly provide safe ways to support this. Staff skilfully add items to children's play to help enhance their ideas. This helps sustain high levels of involvement. High priority is given to promoting communication. Staff recognise the contribution parents make to children's language development. Some recent work has helped to increase the time parents spend reading and singing with their children. Parents are extremely keen to express how highly they value the nursery. They typically say that the nursery 'exceeds all expectations'.

### Personal development, behaviour and welfare are outstanding

This is a highly inclusive setting. Everyone says they feel welcome and valued. Staff use key words in children's home languages to help them settle quickly and value their identity. There is scope, however, for staff to develop further expertise in supporting children and parents who speak English as an additional language to help promote even faster progress, particularly in children's speaking. The highly positive and nurturing staff help build children's high levels of confidence and self-esteem. By the time they are in the pre-school room, children think and feel safe enough to learn very independently.

### Outcomes for children are outstanding

Many children start nursery with abilities lower than typically expected for their age. In the short time many of them attend, they begin to catch up well. Children swiftly learn to follow routines and meet high expectations for their behaviour. They think imaginatively and can respond to their own ideas. Children achieve the high levels of independence and curiosity they need to become keen, capable learners in nursery and in school.

## Setting details

<b>Unique reference number</b>	511506
<b>Local authority</b>	Salford
<b>Inspection number</b>	1064229
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	68
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Salford City Council
<b>Registered person unique reference number</b>	RP526934
<b>Date of previous inspection</b>	20 March 2013
<b>Telephone number</b>	0161 778 0051

Belvedere Sure Start Children's Centre registered in 2001. It is run by Salford City Council and located in Salford, Manchester. It is open each weekday from 8am to 6pm, throughout the year. The nursery provides funded early education sessions for two-, three- and four-year-old children. There are 16 members of staff, of whom all hold appropriate childcare qualifications to level 2 or above. This includes two who hold relevant early years degrees and four staff who are qualified to level 4.

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