

Tinytoons Pre-School

Laura Trott Leisure Centre, Windmill Lane, Cheshunt, WALTHAM CROSS,
Hertfordshire, EN8 9AJ



Inspection date	8 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff evaluate their setting to promote continuous improvement. They reflect on planned and spontaneous activities to ensure that they can continually provide opportunities for children to make good progress.
- Children learn about appropriate ways to behave. Staff are good role models who provide consistent boundaries. They teach children about the importance of respecting each other's views and they provide good opportunities to develop children's sharing and turn-taking skills.
- Children's communication and language development are good. Staff positively encourage them to express their thoughts and ideas. They support children to confidently speak out in group situations, such as during small-group activities.
- The staff have effective partnerships with other providers and professionals. They ensure that regular communication and information sharing between settings support children well in their move to the next stage of their learning.

It is not yet outstanding because:

- The management team does not use supervision meetings effectively to enhance staff's professional development and focus on raising practice to the highest level.
- On occasions, staff do not recognise when to adjust their teaching to present even more challenge for the most able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the regularity and content of supervision meetings to promote staff's professional development, in order to increase the potential to deliver the highest quality provision
- adapt activities to provide appropriate challenge for children of differing ages and abilities.

Inspection activities

- The inspector observed an adult-led activity and evaluated this with the provider.
- The inspector took account of the views of parents and carers spoken to during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation and saw evidence of the suitability of staff working in the setting.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The staff have a strong partnership with parents. Good information sharing supports and encourages parents to extend their children's learning at home. Parents speak highly of the staff team and regularly contribute to their children's learning. The arrangements for safeguarding are effective. Staff are aware of the procedure to follow if they have concerns about the welfare of children in their care. They work together to protect children and teach them how to stay safe. Staff attend regular child protection training and know the professionals to contact if required.

Quality of teaching, learning and assessment is good

Staff carry out regular observations of children. They assess their progress effectively, linking children's next steps in learning to their ongoing and flexible planning. Children's interests are very much promoted and positively used to plan activities and experiences that motivate them. For example, children show a keen interest in space. They explore an inviting role play area, and use books and posters to develop their understanding of the different planets. Staff use probing questions to encourage children's thinking further as they give detailed descriptions of what rockets and astronauts do.

Personal development, behaviour and welfare are good

Opportunities for children to develop their physical skills are strong. Staff encourage children to have fresh air and exercise on a daily basis. For example, children thrive as they enjoy bouncing on space hoppers. They learn about how physical activity affects their bodies as they talk with staff about how fast their hearts beat after exercise. Staff promote children's understanding of how suitable hygiene practices contribute towards their good health. Mealtimes are effectively organised to promote children's independence. For example, children cut and prepare their own fruit while staff talk with them about healthy eating. Children's emotional well-being is promoted well. The key-person system is effective. Positive settling-in procedures mean that staff and parents work well together to support children's confidence and self-esteem.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, are making effective progress in their learning given their starting points. Children are motivated and show good levels of concentration. They eagerly join in with experiences that support them in acquiring the key skills they need for school. Children show strong imaginative skills as they fully engage in an enthusiastic story time activity that sparks their interests.

Setting details

Unique reference number	EY487995
Local authority	Hertfordshire
Inspection number	1010218
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	37
Name of registered person	Linda Lacey
Registered person unique reference number	RP512564
Date of previous inspection	Not applicable
Telephone number	07930494323

Tinytoons Pre-School registered in 2015. The pre-school employs five members of childcare staff, all of whom all hold appropriate early years qualifications at level 2 and above. The pre-school opens from 9am until 1pm on a Monday and from 9am to 3.30pm from Tuesday to Friday, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

