

Sunny Days Childrens Nursery

38-40 Lickhill Road, Calne, Wiltshire, SN11 9DF



Inspection date

7 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use effective systems to observe, plan and assess children's progress to build on their knowledge. Leaders monitor these systems successfully to support consistent practices throughout the setting. Children make good progress in their learning.
- Leaders and staff analyse data of children's achievements carefully. They make good use of information about children's progress to make changes to the curriculum where they identify weaker areas in learning.
- Partnerships with parents are effective. Leaders and staff use various strategies to keep parents well informed about their children's learning and how to extend learning at home. Parents comment that they value the support that they and their families receive.
- Children behave well. Staff are caring and are good role models. Children learn how to take turns, share and be kind and respectful to others. Babies and young children develop close, affectionate relationships with staff and feel secure.
- Staff work effectively with other relevant professionals to support children's welfare and learning.

It is not yet outstanding because:

- At times, staff complete tasks for children rather than encouraging them to do things for themselves to support their independence skills to the highest levels.
- On some occasions, staff respond to their own questions too quickly, without giving children enough time to consider their answers and extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to do things for themselves and become more independent
- support the staff to recognise when to give children more time to express their knowledge, think through ideas and respond to questions asked.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation documents, observations, assessments, planning records, and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection and parents' written feedback.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff are aware of child protection issues and the procedure to follow if they have a concern about a child's welfare. Recruitment procedures are rigorous and leaders monitor the ongoing suitability of staff. The well-qualified staff are supported with numerous opportunities to update their professional expertise and raise children's outcomes. For example, training on conflict resolution has helped staff gain a deeper understanding of behaviour management. Leaders evaluate the effectiveness of teaching well. For example, they complete research projects to develop their awareness of meeting the needs of the most vulnerable children.

Quality of teaching, learning and assessment is good

Staff work closely with parents when children first start. They find out about children's likes, interests and abilities so they can plan for their learning from the outset. Overall, staff support language development well. For example, they extend babies' single words into simple sentences to broaden their vocabulary. Staff support children with good opportunities to develop their senses. For example, children thoroughly enjoy exploring adding glitter, gel and paint together. Staff are very responsive to children's immediate interests. For instance, they observed children's fascination with transferring water and introduced additional resources to extend their learning.

Personal development, behaviour and welfare are good

Leaders and staff provide a very stimulating environment for children to make choices in their play and learning. Staff offer older children good opportunities to understand emotions. For example, they use picture cards for children to discuss and explore different feelings. Children confidently discuss how they could make someone feel happy or what could make them feel angry. Children are supported well to understand about similarities and differences between themselves and others. For example, staff work in partnerships with parents to create displays about children's families. All children have good opportunities to be outdoors on a daily basis and to be physically active.

Outcomes for children are good

Children develop effective skills to prepare them well for the next stage in their learning and their eventual move to school. They are confident and motivated learners who concentrate and listen attentively to staff during adult-led activities. Young children show great curiosity and inquisitiveness. For example, they look closely at how bugs and insects move in their natural environment. Babies and young children explore using all their senses. For example, babies explore a variety of sounds they can make using metal and other natural objects. Older children enjoy the sensory and physical experience of making marks in glitter to help develop their early writing skills.

Setting details

Unique reference number	EY487235
Local authority	Wiltshire
Inspection number	1011603
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	44
Number of children on roll	43
Name of registered person	Sunny Days Childrens Nursery Ltd
Registered person unique reference number	RP903431
Date of previous inspection	Not applicable
Telephone number	01249815307

Sunny Days Childrens Nursery opened in 2007 and registered under a new company name in 2015. It is situated in Calne, Wiltshire. The nursery is open each weekday from 7.30am to 6pm for 50 weeks of the year. The nursery employs nine members of staff to work with the children. Of these, six hold appropriate qualifications at level 3. In addition, the manager holds early years professional status and one of the directors holds early years teacher status. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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