

Tinkerbells Nursery

West Avenue, Redditch, Worcestershire, B98 7DH



Inspection date

6 June 2017

Previous inspection date

28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use effective methods of teaching to support children. They use ongoing observations and assessments to plan what children need to learn next. This ensures that children make good progress in their development.
- Strong partnerships with outside agencies help support children who have special educational needs. Staff use advice and guidance from professionals to help support children's individual care and learning needs.
- Parents are extremely happy with the nursery. They say that the staff are friendly, welcoming and take the time to get to know the children well.
- Children form good bonds with their key person. Babies respond well to staff, for example, accepting cuddles, comfort and reassurance from trusted adults.
- Staff support children's communication and language skills particularly well. For instance, they are highly skilled at describing what is happening and effectively model children's language as they play.

It is not yet outstanding because:

- Staff do not involve parents fully when assessing children's starting points to enable them to better support their individual needs from the very start.
- At times, leaders do not gather and use staff's views and opinions to enhance further the self-evaluation and reflection on the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with encouragement and support when children first start at the nursery to share information about what children already know and can do
- find more ways to involve staff in helping to continually evaluate and raise the quality of the nursery to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager regularly reviews and updates the child protection policy. This is shared with staff to help ensure they are aware of the most up-to-date procedure to follow to share concerns about a child's welfare. Staff receive regularly support, such as one-to-one supervision meetings with the manager, where they have the opportunity to discuss their training needs and any concerns that may need to be addressed. The manager encourages staff to keep their professional knowledge and skills up to date, such as through attending training.

Quality of teaching, learning and assessment is good

The manager and staff monitor the educational programme well. This ensures that any gaps in learning are identified and acted upon. Staff reflect well on children's current interests when planning activities. They actively get involved with children's play. This helps to extend children's learning. Children who speak English as an additional language receive appropriate support to develop their skills in English. For example, staff use picture prompts to support communication and understanding. Staff promote children's literacy skills well. For example, older children confidently write their own name to place on the registration board. Staff offer children lots of praise and encouragement. This helps them to develop a positive attitude to learning.

Personal development, behaviour and welfare are good

Children behave well, they help each other and learn to keep themselves safe. Staff supervise the children well, such as when using the outdoor equipment. They remind children of the rules, such as when using the slide and balancing beams, and help them to take managed risks while practising new skills. Staff support children's understanding of healthy lifestyles. They provide children with nutritious, well-balanced meals and snacks, according to individual dietary needs. Children are independent and confidently manage their own toileting needs and hygiene routines at mealtimes. Staff support children who are new to the nursery well. For example, they offer gradual settling-in sessions and reassuring comfort to children when needed. This helps to promote children's emotional well-being.

Outcomes for children are good

Children are confident and inquisitive learners. They readily take part in the activities on offer. Children learn to share, take turns and play cooperatively with each other. They make good friendships with others. Children enjoy group times, such as singing songs and sharing stories. They are able to access a range of good quality resources, independently making choices in their play. Children are well prepared for their future learning, including moving on to school.

Setting details

Unique reference number	EY339498
Local authority	Worcestershire
Inspection number	1088006
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	88
Number of children on roll	109
Name of registered person	Quality Childcare Solutions Ltd.
Registered person unique reference number	RP526444
Date of previous inspection	28 May 2014
Telephone number	0152767776

Tinkerbells Nursery registered in 2006. It is located in Redditch, Worcestershire. The setting employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above, including one member of staff with a level 5 qualification and one with a qualification at level 6. The setting opens Monday to Friday from 7.30am to 6pm.

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