

Bertie's Nursery

Davington Primary School, Priory Row, Faversham, ME13 7EQ



Inspection date

Previous inspection date

7 June 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish extremely positive partnerships with parents and keep them exceptionally well informed. For example, they make regular information booklets to share ideas about the different ways children learn, such as patterns of repeated behaviour that children use to explore and express their play ideas.
- Children have highly impressive opportunities to explore the world around them. For instance, each day they predict what birds they may see and use 'Bertie's bird hideout' and binoculars to spot them, such as doves, pigeons and magpies.
- Staff maintain overwhelmingly secure and trusting relationships with children. This helps keep children enthused in their fascinating play experiences. Children are extremely confident and develop exceptionally positive levels of well-being.
- Children have excellent opportunities to develop their mathematical skills to support their future learning. For example, they begin to recognise large numbers up to 100.
- The manager and staff use extremely effective ways to monitor children's development. This helps them to highlight any gaps in progress exceptionally fast and provide children with support to rapidly catch up and exceed their individual learning expectations.
- Children have challenging opportunities to develop their impressive physical abilities. For instance, they learn to use more complex equipment, such as climbing walls.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the excellent opportunities that children have to develop their understanding and respect for other people's similarities and differences in the wider world.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of staff's teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified and experienced manager and staff are extremely proactive when accurately reviewing their practice. For example, they complete evaluations on the day's events and ensure that they make beneficial and continuous improvements. Although, the manager recognises a need to develop children's understanding of other people's similarities and differences even further. The manager closely monitors the quality of teaching and care staff provide children. For instance, she observes staff in practice daily and provides them with helpful advice and highlights any training needs. Staff attend an extensive range of courses to extend their excellent knowledge and skills even further, for example, they learn how children communicate. Staff use additional funding exceptionally well to support children's individual learning needs. Safeguarding is effective. All staff have a robust knowledge of the safeguarding policies to follow to help protect children's welfare and keep them extremely safe. Children safely participate in challenging activities that require high levels of maturity, for example, using real tools, such as palm drills.

Quality of teaching, learning and assessment is outstanding

Staff work extremely closely with other early years professionals. For instance, they share achievements of children daily to help provide a highly consistent approach to their shared learning. Staff help children to manage the move to school extremely well. For example, children learn what to expect as they routinely visit the schools. Children learn more complex skills, such as tying up their shoelaces. Staff expertly build on children's learning with high levels of enthusiasm. This helps keep children enthralled in their play. For example, children excitedly discuss Holland; they use planks of wood to make ski slopes and learn about the country using an atlas and online research.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models and children behave impeccably and are exceptionally polite. Children develop an extremely good understanding of healthy lifestyles. For example, they discuss the benefits and the portion sizes of food groups, such as starchy foods. Children build extraordinary social skills. For instance, they work incredibly well as a team, such as helping each other build large structures, including dens and bucket pulleys.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make outstanding progress from their starting points. For example, children learn simple words in other languages, such as Polish and Italian. Children are extremely confident communicators. For example, they are enthusiastic to share their made-up, vividly imaginative stories with their friends. Children gain excellent early reading skills, such as being able to write both their first name and surnames with great independence.

Setting details

Unique reference number	EY487378
Local authority	Kent
Inspection number	1007363
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	30
Number of children on roll	51
Name of registered person	Bertie's Nursery Limited
Registered person unique reference number	RP534450
Date of previous inspection	Not applicable
Telephone number	01795 228005

Bertie's Nursery registered in 2015. It is located in the grounds of Davington Primary School in Faversham, Kent. The nursery is open on Monday to Friday from 8.30am to 3pm, during term time only. The provider receives funding to offer free early education for children aged two, three and four years. The nursery employs eight members of staff, six of whom hold relevant early years qualifications at level 2 or above, including two who hold qualifications at level 5, one who holds an early years degree and one who has achieved early years professional status.

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