

# Childminder Report

**Inspection date**

6 June 2017

Previous inspection date

29 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well organised. She has a good understanding of the learning expectations for young children. She carefully monitors their progress and plans activities that support their next steps in learning.
- The childminder forms successful partnerships with other childminders. She meets them regularly to share good practice and keep her knowledge up to date.
- The childminder has stringent settling-in periods to help children and families get to know her and her family exceptionally well, which has an extremely positive impact on children's learning and development.
- Children respond well to the childminder's positive behaviour management. She is an excellent role model, is consistent and has very high expectations. Children benefit from highly secure routines that the childminder tailors to their individual needs.

### It is not yet outstanding because:

- The childminder's reflection on the quality of provision does not have the exceptional detail required to raise all aspects of practice to outstanding levels.
- The childminder does not fully involve parents in contributing to their child's learning, such as sharing what they can do at home, to help plan together for their next steps.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the detail with which practice is reflected on, in order to support raising the quality of all aspects of provision to consistently exceptional levels
- enhance parental involvement to encourage them to contribute what they know about their child to strengthen the shared approach for children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the suitability of persons' living in the household.
- The inspector took account of the views of parents through written feedback.

### Inspector

Stephanie Davies

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify signs that a child may be at risk from harm and how to make the appropriate referral when necessary. The childminder has established good relationships with the local nursery and school. Together, they help children move between settings successfully and contribute to the shared approach for children's care and learning. Parents share positive views about the childminder and her provision. They value the caring and homely environment she provides, and are delighted with the progress their children are making.

### Quality of teaching, learning and assessment is good

The childminder monitors children's development well. She completes regular observations and shares children's progress with parents. The childminder uses her assessments to plan activities based on children's abilities. She develops children's communications and language skills in different ways. For example, she talks to children about what they are doing and helps to extend their vocabulary. The childminder encourages older children to build on their mathematical skills. For example, she asks children to cut out and name dough shapes, and encourages them to talk about size and count how many they have made.

### Personal development, behaviour and welfare are outstanding

The childminder provides an extremely comfortable, nurturing and exceptionally well-resourced environment that enables children to thrive. She is a strong role model and has very high expectations of children at all times. She gives regular praise and encouragement that supports children's high levels of self-esteem. She promotes children's understanding of the wider community exceptionally well through a variety of outings. Older children confidently chat about the trips they go on, such as the zoo, the shops and the park. The childminder has a very balanced approach to risk management and encourages children to be independent. Older children are very actively involved at mealtimes. For example, they help to prepare snack and wash the plates afterwards. The childminder consistently promotes the use of good manners.

### Outcomes for children are good

All children are making good progress, including children who are in receipt of additional funding. Children are independent, inquisitive learners. They are very sociable and form close friendships. Children have exceptional behaviour and self-control. They concentrate and persevere during activities. They do not distract others; they wait patiently if they need assistance and share resources. Children acquire the skills that they need in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	308838
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1090689
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 April 2015
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Blackpool. She operates all year round, from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays. She holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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