

Childminder Report

Inspection date

7 June 2017

Previous inspection date

9 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked very hard to make improvements to the quality of the provision since the last inspection. She has a clear vision of how to make further improvement. For example, she plans to observe other skilled early years practitioners, in order to enhance her knowledge and further improve her practice with the children.
- Children engage in activities that offer good levels of challenge and move them forward in their learning and development. The childminder assesses their learning thoroughly and offers them effective support to extend their thinking skills.
- The childminder places a high emphasis on daily discussions with parents and values their input when planning for children's learning. Parents comment very positively about the progress their children make at the setting.
- Younger children build a reassuring emotional attachment to the childminder. They readily invite her into their play and she is responsive to their individual care needs.
- The childminder works well with her co-childminder and assistant. There is a strong shared understanding of the setting's policies and procedures for keeping children safe.

It is not yet outstanding because:

- Occasionally, the childminder does not fully embrace children's preference to learn outdoors and their sustained involvement in learning is sometimes interrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to sustain their deep involvement in activities without interruption, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector held discussions with the childminder, her co-childminder, assistant and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in written questionnaires.
- The inspector sampled a range of documentation, including evidence of training and the suitability of those living and working at the setting.
- The inspector discussed the childminder's self-evaluation.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

The childminder has prioritised training to help increase her knowledge, particularly in relation to safeguarding matters. She has worked diligently with her co-childminder to develop effective procedures to follow if there are any concerns about a child's welfare. Safeguarding is effective. Risk assessments are an integral feature in the childminder's daily practice. She responds quickly to minimise hazards and implements effective procedures for recording and monitoring accidents to further enhance children's safety. The childminder meets regularly with her co-childminder and assistant to self-evaluate the quality of the provision and agree actions for improvement. She supervises her assistant well to ensure children experience consistently good levels of support in their care and learning.

Quality of teaching, learning and assessment is good

The childminder has made significant improvements to the arrangements for monitoring children's progress. She plans activities that successfully promote their good progress. The childminder provides babies with enjoyable opportunities to develop their curiosity and explore different toys. For example, babies watch intently as the childminder shakes a rattle and they eagerly reach out to have a go for themselves. The childminder responds enthusiastically as babies learn to babble and make sounds. There are good opportunities for pre-school children to develop their early awareness of writing. For example, they make marks on the ground using rollers and paintbrushes dipped in water.

Personal development, behaviour and welfare are good

The childminder is warm and affectionate in her approach and children, particularly babies, are reassured that she is nearby for support. She encourages children's independence and free choice effectively. For instance, the childminder has recently revised the layout of the resources and made these easy for children to see and select for themselves. The childminder takes time to provide activities that reflect the information she gathers from parents in relation to children's interests at home. Children are motivated to delve into their play and their behaviour is good. The childminder fosters children's kindness towards others and provides them with gentle guidance when there are minor disagreements. Children learn about aspects of a healthy lifestyle. For instance, they talk about healthy food and grow fruits and vegetables in the childminder's garden.

Outcomes for children are good

All children make good progress and develop a range of skills that prepares them well for their future learning and school. They are inquisitive and motivated to learn. From a young age, they show good levels of concentration during activities. Children have a strong interest in books and retell stories with increasing clarity and creativity.

Setting details

Unique reference number	EY464823
Local authority	Suffolk
Inspection number	1082957
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	9 January 2017
Telephone number	

The childminder registered in 2013. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder and an assistant.

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