

Rayners Lane Montessori

Beacon Community Centre, Scott Crescent, Harrow, HA2 0TY



Inspection date

2 June 2017

Previous inspection date

14 September 2016

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | | | |
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team and staff have made significant improvements since the last inspection. This has had a positive impact on staff and children's learning. Children are happy, confident and self-assured.
- Children thoroughly enjoy the varied sensory activities in this lively and vibrant nursery. They have excellent opportunities to use all of their senses.
- The provider and manager monitor children's progress well. They identify gaps in learning to address. All children make good progress.
- Children learn good mathematical skills as they play. For example, children explore resources that help them count accurately and carry out simple calculations.
- The manager and staff work as a team to effectively evaluate their practice. For example, they observe each other teach and provide each other with helpful and constructive advice. They use feedback to support their action plans.
- Staff encourage parents to be fully involved in their children's learning. For example, parents stay and play with their children. Staff help to provide children with a good, consistent approach to their shared care and learning.

It is not yet outstanding because:

- At times, staff miss opportunities to consistently meet every child's individual needs to help them make even better progress.
- Staff miss opportunities to use technology more to extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen support for staff even more to enable them to consistently meet each child's individual needs to ensure they all make the best possible progress
- provide children with more opportunities to use technology to extend their learning.

Inspection activities

- The inspector observed children's activities and staff's interactions with children, inside and outside.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and held discussions with the manager and the provider.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' views, obtained in person and from the nursery questionnaires.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

The provider uses established robust recruitment procedures to help ensure all staff are suitable to work with children. The manager provides regular individual supervisory sessions for staff and identifies staff training needs that will benefit the children. Staff work closely with other professionals to meet the needs of children attending. Good information sharing means all adults working with children are aware of their needs. The arrangements for safeguarding are effective. The manager and staff have an excellent understanding of the requirements they must meet, including child protection. They recognise when children may be at risk of harm and know how to report their concerns.

Quality of teaching, learning and assessment is good

Staff know the children well. They use their assessments well to find out what children need to learn next and plan activities effectively to support children's learning. They have high expectations for children. For example, when in the outdoor area, staff encourage mathematical skills well as children take turns to hide the various sized toy animals. They give positional clues to help others find them and support counting to make sure all the animals are found. Children are encouraged to experiment and create. For example, when playing with the shaving foam, children use tools and fingers and squeeze paint from the tube. They have lots of paint to make different shapes and marks. Children excitedly join in group story times, expertly brought to life by lively and enthusiastic staff.

Personal development, behaviour and welfare are good

Children develop trusting relationships with staff and enjoy themselves. Staff are positive role models and consistently support children's good behaviour. Children learn to share, take turns and cooperate well with each other in their play, and join in group activities with enthusiasm. Staff help children learn about the local community. For example, they go for local walks and invite parents to tell the children about their occupations. Children develop a good understanding of the importance of healthy lifestyles. For example, they have an active role in preparing healthy snacks, as they cut and peel fruit. Children have good opportunities to exercise daily and participate in a daily yoga session. They negotiate a good range of equipment to learn how to climb and balance.

Outcomes for children are good

Children acquire appropriate skills that prepare them well for the next stage in their learning, including going to school. Children learn good communication and language skills. For example, they learn to concentrate, listen and follow instructions well. Older children develop good early literacy skills. For example, they learn to link letters and their sounds, and have many opportunities for early writing. Young children develop good independence, for example, they confidently put on their own coat and shoes.

Setting details

| | |
|--|--------------------------|
| Unique reference number | EY496665 |
| Local authority | Harrow |
| Inspection number | 1074101 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 22 |
| Number of children on roll | 29 |
| Name of registered person | Anila Ashok Pajpani |
| Registered person unique reference number | RP513288 |
| Date of previous inspection | 14 September 2016 |
| Telephone number | 02089086032 |

Rayners Lane Montessori registered in 2015 and operates in Rayners Lane, Harrow. The provider employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 2 and above, and one member of staff holds qualified teacher status. The nursery opens from 7.30am to 6pm on Monday to Friday, all year round. The nursery follows the Montessori method of education.

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