

<b>Inspection date</b>	7 June 2017
Previous inspection date	14 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's safety is maintained. Effective routines for taking children to their classrooms from club at the start of the school day and the collection of children from school in the evening are established. Good communication takes place between staff, parents and the school each day to ensure children's needs are known and met.
- A well established key-person system is in place. Staff gather important information from parents about their child at the start of their placement. This enables staff to plan effectively to meet the individual needs and interests of children from the start.
- Parents are happy with the service provided and feel that staff are very accommodating to their needs. They say that their children really enjoy coming to the club and are at times, reluctant to leave at the end of the day because they have good fun.
- Children enjoy a wide variety of activities and play opportunities that continues their learning from school. For example, they enjoy learning about different traditions and cultural events that take place throughout the year.
- Children are encouraged to share their adventures with their families, with staff and the other children at the club. They take turns to take the club teddy bear home with them and keep a diary of the things they have enjoyed with him.

### It is not yet outstanding because:

- Opportunities for children to share their ideas with regard to the planning of activities and to engage in the evaluation of the activities are not yet established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to share their own ideas to inform planning and play an active role in the evaluation of the activities.

### Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and outdoors, and assessed the impact this has on children's enjoyment and achievement.
- The inspector observed an activity with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, discussed self-evaluation and looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to children and a number of parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are fully aware of their role in protecting children from harm. They know the process for sharing any concerns they may have about a child in their care. Procedures for staff recruitment and obtaining suitability checks are robust. Managers and staff actively seek professional development opportunities in order to continually enhance their knowledge and skills. Security is good. Children are not released into the care of any unknown adults and records are maintained of any visitors to the club. The environment and resources are well maintained. Strong partnerships with the school and parents have been established. Good communication ensures that all parties are aware of any changes to children's attendance and needs. Staff continually evaluate the service they provide. They seek the views of parents and children about the club and take action to make changes where it is felt to be appropriate.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They are enthusiastic, eager to become involved in activities and confident in the daily routine. Children have formed firm friendships and they talk to staff and each other, reflecting on their day. Children work well together. For example, they help each other as they use construction materials to build different cars and models. They enjoy being creative, using crayons and other materials, such as paint. Photographs of the children involved in activities reflect the fun they have at the club. Children enjoy sharing what they have been involved in with their parents. For example, they prepare and plant sunflower seeds to take home and monitor how they grow. Staff know children really well. Children have formed strong attachments with staff and seek their involvement in activities.

### Personal development, behaviour and welfare are good

Children enjoy spending time outdoors each day. They access a good variety of resources that encourage them to be active. Children engage in team games and understand the importance of taking turns. Behaviour is good. Children are kind and courteous towards one another. Children enjoy a variety of fresh fruit each day and drinks are freely available. They enjoy cooking activities that broaden their awareness of foods that are beneficial to their bodies and their well-being. Procedures for ensuring that any dietary needs are known and respected are secure. Individual care plans are agreed with parents where there is a medical need to ensure their child's well-being is supported. Children understand the importance of good hygiene routines and access the bathroom independently. Staff are good role models and ensure that the environment remains clean and tidy. Children are encouraged to take care of the resources.

## Setting details

<b>Unique reference number</b>	EY399093
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1088093
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Kidz Aloud Partnership
<b>Registered person unique reference number</b>	RP907046
<b>Date of previous inspection</b>	14 May 2014
<b>Telephone number</b>	07807873895

Kidz Aloud registered in 2009. The club opens Monday to Friday from 7.45am until 8.55am and 3.15pm until 6pm. The club offers care during the Easter holiday and for four weeks during the school summer holidays. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2.

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