

# Manor House Nursery School



Manor House Nursery School, 47 The Green, PETERBOROUGH, PE4 6RT

<b>Inspection date</b>	2 June 2017
Previous inspection date	5 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, settle quickly and receive the individual care and attention that they need to help them feel secure. Their efforts and achievements are acknowledged with praise and encouragement. They are nurtured with lots of warmth, consideration and kindness.
- Staff have a sharp focus on helping children to develop their communication and language skills. They model clear language consistently and use a range of visual aids to raise children's level of understanding.
- Staff work closely with other settings that children attend and the schools that they will move on to. This helps children to benefit from consistency in their care and learning.
- Managers and staff demonstrate a strong commitment to improvement. They reflect well on their practice to help identify and make changes that improve outcomes for children.

### It is not yet outstanding because:

- Staff establish good relationships with parents and share information on their children's progress. However, the two-way exchange of information is not yet fully effective in sharing regular observations and collating children's achievements from home.
- The manager and staff do not always use information from assessments as well as possible to check the progress made by different groups of children to identify and help close any gaps in achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop partnerships with parents to enable them to be even more actively involved in their child's learning at the setting
- strengthen the system for tracking children's progress, to identify the progress made by different groups of children more precisely.

### Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the nursery management.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including a range of policies and procedures and evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

### Inspector

Susan Sykes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are fully aware of their responsibility to protect children from harm. They are familiar with the procedures they should follow to report any concerns they may have. Staff monitor the physical environment to help them minimise any potential hazards. Managers follow secure recruitment, vetting and inductions procedures, to help ensure staff are suitable to work with children. Managers have high expectations of the staff team. They monitor the quality of teaching and staff receive regular supervision and team meetings to help improve their practice further. This helps to improve, for example, how learning opportunities are used effectively outside.

### Quality of teaching, learning and assessment is good

Staff make regular observations of children and use these to plan next steps in their learning. They monitor individual children's learning to identify any gaps so that these can be addressed. Children become confident communicators. Staff show genuine interest in what children have to say and follow children's ideas. For example, children are enthusiastic and motivated to build a large bug garden outside. They carefully consider what they need to build the garden and are eager as they share their thoughts with staff. Staff support them well to achieve their aims, helping children to put their thoughts into practice as, for example, they build a tunnel for snakes. Younger children are excited as they sing familiar songs or listen to stories from books they share.

### Personal development, behaviour and welfare are good

Staff help children to develop a secure understanding of healthy lifestyles. For example, children learn about good hygiene practices, enjoy nutritious meals and benefit from fresh air and exercise on a daily basis. Mealtimes are a sociable occasion where children learn about the importance of healthy lifestyles and talk to staff about how vegetables are healthy foods. Staff support children's emotional development well. They offer plenty of praise and encouragement which help children to develop their self-esteem. Staff help children to respect their differences sensitively. They learn about each other and their different backgrounds. For example, they learn about different festivals, such as Chinese New Year and Eid.

### Outcomes for children are good

All children make good progress in their learning. Children gain the skills they need to be ready for the next stage of their learning, including school. Children's independence skills are developing well. For example, they fetch a drink of water themselves when they are thirsty. They show they are becoming increasingly confident as they choose activities and toys they want to play with and engage in meaningful play. This also helps their concentration skills.

## Setting details

<b>Unique reference number</b>	256785
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1090448
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	72
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Manor House Nursery (Peterborough) Limited
<b>Registered person unique reference number</b>	RP535174
<b>Date of previous inspection</b>	5 June 2015
<b>Telephone number</b>	01733 572335

Manor House Nursery School registered in 1998 and is situated near Peterborough. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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