

Caterham Pre-School & Day Nursery

Burntwood Lane, Caterham-on-the-Hill, Surrey, CR3 5UL



Inspection date

30 May 2017

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery provides an exemplary level of care for children. Meticulous attention is given towards keeping children safe.
- The leadership team works tirelessly to ensure the highest level of standards across the nursery. Staff benefit from extensive opportunities to develop their skills and knowledge.
- Children make exceptional progress in their learning and development, including those who need extra support.
- Stringent arrangements are in place to make sure nursery practice continually improves. The leadership team has high aspirations and incisively identifies ways to make the nursery even better.
- Children thoroughly enjoy their time at nursery. They form extremely close relationships with the staff and develop an excellent attitude towards learning.
- Children are extremely well prepared for starting school. They are confident, independent and ready for the next stage in their learning.
- The outside area is an exciting and inspiring place for children to play and explore. Staff use this area exceptionally well to enrich children's learning.
- Extensive arrangements are in place to fully involve parents in their children's learning.
- Partnerships with other agencies involved in children's care are excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to closely monitor any minor differences in the quality of teaching to make sure that new and less experienced staff swiftly achieve and maintain an outstanding level of practice overall.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning across all age groups, during activities taking place inside and outside.
- The inspector talked to staff at convenient times and evaluated their understanding of how to keep children safe and what they do to promote each child's learning and development.
- The inspector carried out joint observations with the nursery manager to assess how well leaders monitor the quality of practice.
- The inspector looked at a range of records including evidence of staff suitability checks, training certificates, children's learning journals, safeguarding forms and the nursery's self-assessment report.
- The inspector took account of written feedback provided by parents for the inspection.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly effective leadership team has played a significant role in the nursery's continuous improvements. Senior staff lead by example and are extremely positive role models for staff to follow and be inspired by. They recognise the importance of careful monitoring to make sure new staff quickly achieve and maintain first-class standards of practice. Safeguarding is effective. Children's safety is of paramount importance to all staff. Comprehensive measures are taken to ensure children's welfare is fully supported. Parents take an extremely active part in supporting children's learning. A parent read stories in her home language to help support children's literacy and cultural awareness.

Quality of teaching, learning and assessment is outstanding

Across all age groups, staff support children's learning exceptionally well. Staff are highly responsive towards children's changing interests. For example, when the toddlers showed extreme delight and fascination in finding a spider, staff immediately planned a spontaneous range of activities associated with 'mini-beasts'. Staff monitor children's learning extremely accurately. They frequently check what children know and can do and carefully plan activities which will challenge children further. Scrupulous checks are completed to make sure that every child is making excellent progress. A strong focus on promoting speaking and listening skills means children are confident communicators.

Personal development, behaviour and welfare are outstanding

The promotion of children's personal development is exceptional across the nursery. Children willingly approach staff for comfort and support, knowing they will receive plenty of reassurance. From the youngest age, children are encouraged to develop their independence and make extensive choices for themselves. Staff respond positively to children's ideas and take full account of their views. Pre-school children recently chose their own names for their new pet goldfish. Nursery and pre-school children gain significant confidence in looking after their own needs. Children's behaviour is excellent. They are kind and clearly understand acceptable boundaries. The fully inclusive nature of the nursery means that children develop an incisive awareness of the needs of others.

Outcomes for children are outstanding

Staff and parents work collaboratively together to make sure any gaps in children's development are identified and closed at the earliest stage. For some children, this results in rapid progress from their lower starting points. Children are bright, highly engaged and articulate. They talk to visitors with extreme confidence and enthusiasm. All children show an excellent awareness of how to stay healthy and have plentiful opportunities to be physically active. Children are particularly vigilant and learn about the importance of safety from a very early stage. Children check the garden for hazards.

Setting details

Unique reference number	EY281897
Local authority	Surrey
Inspection number	1061767
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	78
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	14 March 2013
Telephone number	01883 330122

Caterham Day Nursery & Pre-School is owned and managed by Asquith Nurseries Ltd. The nursery opened in 1996 and registered with Ofsted in 2001. The nursery is open each weekday from 7.30am to 6.30pm. Funding is accepted to provide free early education for children aged two, three and four years. A team of 17 staff works with the children. Of these, 12 hold relevant qualifications to at least level 3.

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