

Childminder Report

Inspection date

5 June 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder works in strong partnership with parents. She shares information about children's ongoing progress and the next steps for their development effectively, to help provide continuity in children's care and learning.
- Children settle quickly in the childminder's home. They develop positive and secure relationships with the childminder.
- All children make good progress in relation to their starting points. They learn skills that help to prepare them for their next stage of development and their move on to school.
- The childminder teaches children about how to lead healthy lifestyles. For example, she encourages them to be physically active, indoors and outdoors, and offers them healthy and nutritious food.

It is not yet outstanding because:

- The childminder's processes for evaluating her provision are not yet focused sharply on achieving the highest possible standards in all aspects of practice and teaching.
- The childminder does not provide easy access to mark-making resources for those children who show an interest in early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen evaluation processes to focus precisely on ways to raise the quality of practice and teaching to the highest level
- extend opportunities for children who show an interest in early writing to use mark-making resources and practise their skills.

Inspection activities

- The inspector completed a tour of the areas of the premises used for childminding and checked the suitability of toys and equipment.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder discussed a planned activity together.
- The inspector looked at relevant documentation, such as evidence of the suitability of adults living at the premises and children's records.
- The inspector took into account the views of parents spoken to during the inspection.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to keep children safe. She knows what to do in the event of a concern about a child's welfare. She assesses risks and minimises hazards to make sure that her home and garden are safe for children. The childminder shares ideas and practice with other childminders. She attends relevant training and researches information online to help her extend her knowledge, skills and practice.

Quality of teaching, learning and assessment is good

The childminder gathers all relevant information from parents about children when they first start. She plans effectively for children's development from the beginning and makes regular assessments of their learning to check that they are making good progress. The childminder engages children in meaningful conversations. For example, as they play with toy animals, she questions them about what noises the animals make, what they eat and where they live. This helps children to develop good thinking, communication and language skills and extends their knowledge about the natural world. The childminder encourages children to count and to name colours and shapes during play, helping to extend their mathematical skills.

Personal development, behaviour and welfare are good

The childminder teaches children about how to keep themselves safe. For example, children practise emergency evacuation procedures and learn about road safety. The childminder is consistent in her approach to teaching children about her expectations for their behaviour. She helps them to gain a deeper understanding of how to share, be caring towards one another and have good manners. The childminder helps children to develop their awareness of how to keep active and be healthy. She teaches them about good hygiene routines, such as washing their hands before eating and after toileting and messy play. The childminder plans activities linked to different festivals to help children learn about diversity and similarities and differences between people in the wider world.

Outcomes for children are good

Children are happy, confident and active learners. They cooperate with their peers and behave well. Children learn to be independent, including through everyday opportunities to manage simple tasks for themselves. They enjoy singing rhymes with the childminder. Children learn the letters of the alphabet and the sounds that they represent, for instance, during enjoyable games that the childminder organises. They develop a good understanding about what it is like to go to school. For example, they go to collect older children from school with the childminder and talk about this experience.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY484968 |
| Local authority | Hounslow |
| Inspection number | 1004076 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 4 |
| Total number of places | 4 |
| Number of children on roll | 1 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2015. She lives in the London Borough of Hounslow. The childminder operates her service Monday to Friday, from 8am to 5pm, 48 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

