

# Little Treasures Kindergarten Ltd

Suite 2, The Oast House, 62 Bell Road, Sittingbourne, Kent, ME10 4HE



<b>Inspection date</b>	7 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are inquisitive and actively involved in their learning. They have an abundance of stimulating and vibrant experiences to choose from, which allows them to make very informed choices in their play.
- Safeguarding is a very high priority. The managers and staff team have an in-depth knowledge and awareness of current child protection procedures, which they implement effectively to maintain children's safety and welfare at all times.
- Exceptionally secure settling-in procedures help children forge close attachments to all staff. Children are very confident and eager to interact with staff. Staff support children's emotional well-being very effectively. They make exceptional use of story time to encourage children to share resources and be actively involved in telling stories.
- The managers provide a wide range of training opportunities for the staff team. They recognise the importance of having highly skilled and qualified staff. For instance, staff attend an extensive range of short courses to fully support children's development and prepare children for their next stage in learning.
- Children are extremely independent. They enjoy investigating and problem solving. They use the water pump in the garden to add water to their creative potions. They talk about how the flowers and herbs have different smells as they add them to the pestle and mortar. Children demonstrate high levels of motivation and a desire to explore.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent partnerships with parents.

### Inspection activities

- The inspector spoke to parents and read letters of reference to gain their views on the service they receive.
- The inspector talked to the managers about how they evaluate the kindergarten and discussed their action plans.
- The inspector carried out a joint observation with one of the managers.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.
- The inspector observed the interaction between staff and children and spoke to them both at appropriate times throughout the inspection.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The managers and staff have the highest expectations for the kindergarten and continually reflect on the service they provide to ensure they offer high-quality provision for all children. The managers meticulously monitor staff's assessments of children's development. This helps to ensure that any gaps in children's learning are addressed quickly. For example, they use additional funding very effectively to support children to expand further their communication and language skills. The managers have developed excellent relationships with other early years professionals. They are keen to progress the already outstanding partnerships with parents to engage them more in the kindergarten community.

### Quality of teaching, learning and assessment is outstanding

Staff carry out extremely detailed observations and assessments of the children. They use these to plan innovative experiences that reflect individual children's interests and next stages of learning. For example, children watch as tiny beads expand in water. They use the beads to practise physical skills as they fill and empty them into pots using an array of tools. Staff make excellent use of skilful questions to support children to solve problems. They introduce mathematical language, for instance, as they very effectively extend activities to encourage older children to explore mass and quantity, such as investigating which pots hold the most and least amount of beads.

### Personal development, behaviour and welfare are outstanding

Staff are extremely vigilant and rigorously check all areas children use to ensure all risks are minimised. This is expertly balanced with giving children opportunities to take and manage risks, such as learning about road safety when accessing the outdoor area and on outings. Children demonstrate exemplary behaviour. Staff teach children about how to have a healthy diet incredibly well. For instance, they offer healthy snacks and meet any specific dietary requirements. Children have excellent opportunities to exercise, such as dancing indoors and climbing and balancing outside to help them to negotiate space.

### Outcomes for children are outstanding

All children make outstanding progress from their starting points. They have a wealth of opportunities to explore their community. For instance, they enjoy visits to the local pet shop to see the pets and learn about how to care for animals. Children learn to respect and value the differences between themselves and others. Older children recognise letters and develop superb early writing skills, such as making lists at the opticians and writing in the glittery sand. They make good use of the available opportunities to practise their writing. Children learn the skills needed for their future learning and are exceptionally well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY486778
<b>Local authority</b>	Kent
<b>Inspection number</b>	1007356
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Little Treasures Kindergarten Ltd
<b>Registered person unique reference number</b>	RP908339
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01795 550009

Little Treasures Kindergarten Ltd registered in 2015. The kindergarten operates from a converted Oast House in Sittingbourne, Kent. The kindergarten is open Monday to Friday, from 9am to 3pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There is a team of 10 staff working with the children, of whom eight hold a relevant early years qualification at level 3 and two staff hold a relevant early years qualification at level 2.

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