

Manor Road Pre-School

United Reformed Church Hall, Manor Road, Rusthall, TUNBRIDGE WELLS, Kent, TN4 8UD



Inspection date

7 June 2017

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and committee are passionate and committed to their work with children to improve the provision. They are highly reflective and make changes, after consulting with parents, staff and children, to maintain the excellent levels of care, education and improvement.
- The well-established staff team knows the children extremely well and skilfully supports them to make excellent progress in their learning and development. For example, staff repeat correct words when children use incorrect grammar.
- Children develop excellent communication and language skills. For example, children jump and dance enthusiastically and staff encourage them to use a microphone to sing action songs and extend their learning even further.
- Children are extremely enthusiastic and motivated in their play. Staff provide exceptionally high-quality experiences that support children to initiate activities themselves and problem solve.
- The partnership with parents is exceptional. Staff successfully help parents to understand how to support their children's learning at home. Staff keep parents fully informed and offer them many different ways to communicate with the setting.
- Children have well-established relationships with their key person and are extremely happy, settled and show excellent levels of well-being and self-motivation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent opportunities for children to develop their mathematics skills even further.

Inspection activities

- The inspector held a meeting with the manager.
- The inspector observed the quality of teaching and learning inside and outside.
- The inspector talked to the parents and took their views into consideration.
- The inspector completed a joint observation with the manager.
- The inspector sampled documentation, such as children's records, evidence of suitability checks and policies and procedures.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Extensive and thorough procedures and policies are in place to safeguard children. The manager is highly effective in supporting staff to further develop their already outstanding practice. For example, staff attend training to maintain the exceptionally high quality of teaching and review their practice as a result of what they learn. They have an excellent understanding of the requirements and adapt their knowledge to meet children's individual needs. Staff have highly effective partnerships with other care providers, schools and health professionals, which improve outcomes for children and give excellent consistency of care. The manager uses additional funding extremely effectively, for example, to extend children's early language skills.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of the children. Staff plan for children's learning and use their in-depth knowledge to enable each child to receive an outstanding range of challenging opportunities. The superb planning and assessment process supports staff to know the progress children make and where intervention may be required. Very occasionally, staff do not make the most of opportunities to use mathematical language and the vocabulary involved in addition and subtraction. Staff give children time to play and experiment. For example, children were observed playing a game they had devised, throwing threading laces into a tree. Together, they remained focused and showed excellent levels of concentration to solve the problem of how to get them down.

Personal development, behaviour and welfare are outstanding

Children show extremely high levels of confidence. They are consistently given many opportunities to be independent and manage their own personal needs. For example, the youngest children were observed accessing a water machine, blowing their nose and using the toilet and handwashing independently. At snack and lunch times, children demonstrate excellent behaviour and respect for others. They share food, pass it around and talk about choosing healthy options. Transitions into the setting and school are highly effective, with parents reporting that children are exceptionally well prepared for these moves. 'Going to school books' are used by the older children, in their play, to help them become familiar with what will happen and what to expect.

Outcomes for children are outstanding

All children make consistently high rates of progress. They are extremely confident, enthusiastic and curious learners. They are excellent communicators. For instance, young children make independent choices and communicate their needs with photographs and pictures. Children have exceptional imaginative skills and engage in role play and dance based on their own experiences.

Setting details

Unique reference number	127365
Local authority	Kent
Inspection number	1089344
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	47
Name of registered person	Manor Road Playgroup Committee
Registered person unique reference number	RP521178
Date of previous inspection	4 June 2015
Telephone number	07972739852

Manor Road Pre-School registered in 1964 and is in Rusthall, Kent. The pre-school is open on Tuesday and Friday from 9am to midday and on Monday, Wednesday and Thursday from 9am to 3.15pm, term time only. There are five members of staff who all hold relevant childcare qualifications. The setting receives funding for free early education for children aged two, three and four years.

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