

Brixton Centre - Lambeth College Nursery

56 Brixton Hill, London, SW2 1QS



Inspection date

16 May 2017

Previous inspection date

8 June 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff have a good knowledge and understanding of early years practice and how to promote children's development effectively. They know how to engage children in play which is educational and enjoyable. Children progress well.
- Children enjoy visiting local places of interest. Staff use these visits to enrich children's learning and to teach them about the world around them. For example, they visit the town hall to observe pictures of plans for their local area.
- Children settle well and are confident. Staff form friendly bonds with children and support their emotional needs effectively.
- The manager values the opinions of staff. She seeks their views to help her evaluate and improve the quality of care, learning and outcomes for children.

It is not yet outstanding because:

- Staff miss opportunities to increase children's knowledge of letters, and linking letters to sound, to strengthen their children's literacy skills.
- Staff are not consistently effective in seeking information about children's learning from other settings and parents to provide more consistency in planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their literacy skills
- develop further ways to encourage other settings and parents to share information about children's achievements, to enable staff to assess their progress and plan for their future learning even more precisely.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough recruitment and vetting procedures help to ensure that staff are suitable to care for children. Staff are clear about their responsibility to keep children safe from harm. For example, they are knowledgeable of all safeguarding policies and procedures, and keep updated about new legislation to protect children. Staff frequently conduct robust checks on the premises to keep children safe and secure. The manager supervises staff well and they undertake an ongoing programme of training to help them improve the quality of their practice. For example, staff attended training on outdoor play to support them to gain the most opportunities from the outdoor area.

Quality of teaching, learning and assessment is good

Storytelling is promoted well. For example, stories are enriched with props, and children's learning and language are extended by skilful questioning. Resources and activities provided by staff support all areas of learning well. For instance, staff know children are interested in construction. They give them plenty of opportunities to develop their design skills and physical coordination using a range of building blocks and materials. Staff place a high emphasis on children leading their own play and they support them to freely explore and learn from what is provided. Staff keep parents fully informed about their children's learning and development. They use observations and assessments of children's learning well to identify and plan for what they need to learn next.

Personal development, behaviour and welfare are good

Children enjoy physical play and develop good mobility and coordination through a range of opportunities. For example, they use their feet well to help propel themselves around on wheeled toys in the garden. Children become increasingly independent. For example, they help themselves to healthy snacks and take part in tidying up resources. Their knowledge of being healthy is supported by staff, for example, through growing a range of fruit and vegetables from around the world. Children have grown and harvested potatoes, tamarin and limes. Staff use effective and age-appropriate ways to manage children's behaviour and teach them to share resources and take turns.

Outcomes for children are good

All children make good progress, given their starting points. Any gaps in their learning are rapidly closing. Older child learn to count, recognise numbers and use mathematical language to describe shapes and sizes of objects in their surrounding environment. All children, including those who are learning English as an additional language, develop the necessary skills they need in preparation for the next stage of their learning, including for school.

Setting details

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| Unique reference number | 144088 |
| Local authority | Lambeth |
| Inspection number | 1089674 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 16 |
| Number of children on roll | 33 |
| Name of registered person | Lambeth College Governing Body |
| Registered person unique reference number | RP910925 |
| Date of previous inspection | 8 June 2015 |
| Telephone number | 02075015278 |

Lambeth College Nursery registered in 1995. It is located at the Lambeth College in Brixton, situated in the London Borough of Lambeth, and is one of two nurseries run by Lambeth College. The nursery is primarily for the children of students and staff from the college. The nursery is open Monday to Friday from 8.30am to 5.30pm, during term time. The nursery is funded to provide free early education to children aged three and four years. The nursery employs five staff, all of whom hold appropriate early years qualifications between level 3 and level 6.

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