

Childminder Report

Inspection date

7 June 2017

Previous inspection date

14 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. This has had a positive impact on the children's overall care and well-being and their learning and development.
- The childminder effectively uses information she gathers from her observations and assessments of children's learning to inform future planning, so that each child makes good progress.
- The quality of teaching and learning provided by the childminder and her assistant is good. They enthusiastically encourage the children to have a go and participate in all the opportunities on offer.
- Supervision of children is very good at all times. The childminder and her assistant ensure one another is aware if they need to leave the playroom, for example, to prepare a hot lunch.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to reinforce children's growing understanding of healthy eating.
- The childminder does not consistently give children enough time to put their own thoughts into words when questions are asked of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's understanding of how healthy eating contributes to their ongoing good health
- support children more consistently in putting their own thoughts into words during conversation and when questions are asked of them.

Inspection activities

- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her roles and responsibilities in relation to child protection. The childminder and her assistant are proactive in accessing refresher training, to support their knowledge of publications and legislation, such as the Prevent duty. The childminder guides her assistant in her role and they work very well together. The childminder is aware of the benefits of working with other providers where children attend more than one setting at any one time. Parents are very happy with the service. They especially appreciate that their children have a good amount of one-to-one interaction with the childminder and her assistant. Parents also value the long opening hours and the childminder's flexibility.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide a good variety of activities that they know the children will enjoy. Children have fun and regularly share a joke and giggle with the adults as they support their learning. Children especially enjoy being expressive and exploring different materials, such as shaving foam, glue, feathers and glitter. Young children have many opportunities to make marks using a good variety of tools and resources. For example, they use cars to make car tracks, dinosaurs to make footprints and lollipop sticks to make swirly patterns. Secure arrangements are in place to monitor the children's individual learning and development.

Personal development, behaviour and welfare are good

Children's skills in becoming independent are promoted during their play and routines. They are presented with individual tasks and challenges to work together at tidy up time. For example, they carry glue spatulas and dinosaurs covered in shaving foam into the kitchen to be washed. The children play harmoniously alongside one another. The childminder and her assistant regularly guide the children to understand the difference between right and wrong. For example, they are reminded why it is not safe to throw toys indoors. Older children learn about how to keep themselves safe from harm. The childminder explains to them that they need to stay close to her on the walk to and from school and how to safely cross the roads. Children go to the supermarket with the childminder and choose from a range of snacks that support their nutritional health. For example, at snack time they readily enjoy juicy watermelon.

Outcomes for children are good

All children make good progress. They develop good skills in readiness for their future learning as they move on to school. Children readily accept opportunities to lead their own learning and confidently indicate their desire to play outdoors in the garden.

Setting details

Unique reference number	EY390805
Local authority	Coventry
Inspection number	1080655
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	14 December 2016
Telephone number	

The childminder registered in 2009 and lives in Coventry. The childminder works with an assistant and both hold early years qualifications at level 2. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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