

Woodlands PDN

194 Duffield Road, Derby, Derbyshire, DE22 1BJ



Inspection date	7 June 2017
Previous inspection date	11 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and senior staff are ambitious for children to learn in a stimulating environment and to achieve well. They have high expectations and overall, set a clear direction for the nursery's future development.
- Staff establish good relationships with parents. They keep them well informed about their children's progress. Parents appreciate the warm and welcoming environment the staff provide.
- Children achieve well during their time in the nursery. They acquire the knowledge, skills and understanding they need to succeed in their future learning, including starting school.
- Children learn in a bright and motivating environment. Staff plan interesting and imaginative activities to engage children and promote their curiosity. The staff form good links with other settings children attend to support continuity in their learning and development.
- Children are well behaved. Staff help them to develop good personal and social skills. Children grow in self-confidence and become increasingly self-aware.

It is not yet outstanding because:

- Staff do not consistently use effective strategies to help children deepen their thinking skills.
- The leadership team does not fully compare the progress made by different groups of children to ensure they achieve at the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques to encourage children to think deeply and express their thoughts and ideas, in order to extend their learning
- build on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager gathers the views of staff, parents and children in order to evaluate the quality of provision and plan future developments. The senior staff make good use of regular observations and evaluations of all aspects of provision to improve the quality of teaching and children's learning experiences. Staff have good opportunities to express their views through regular staff meetings and contribute to the nursery's action plans. The arrangements for safeguarding are effective. There are robust procedures to check staff are suitable to work with children. Staff are well trained in child protection and their knowledge is up to date. They are well deployed to supervise the children in their care.

Quality of teaching, learning and assessment is good

Resources are colourful and stimulating and children are keen to play with them. Children enjoy making shapes with the glittery dough mix, for example. Staff help them develop their curiosity and explore the world around them. For example, children have good opportunities to hunt for insects and plants in the mud or forest areas and examine them under a magnifying glass. Staff help children understand about different experiences. For example, children pretend to book appointments for the role play hairdressers. They comb and shape each other's hair. This also helps children to develop their communication and mathematical skills. Assessments are accurate. Staff make good use of information from parents to assess children's starting points and plan the next steps in their learning.

Personal development, behaviour and welfare are good

Staff form strong bonds with babies. Children and their parents get to know their key person well. This helps children to grow in confidence and feel secure. Children learn to understand the needs of others through, for example, their role play. They also learn to share and take their turn. Children learn to be persistent and to try hard at everything they do. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to make healthy food choices at snack and mealtimes. Children are physically active throughout the day. For example, they find ways to balance on wooden blocks, ride wheeled toys or wind bobbins in their action songs.

Outcomes for children are good

Children of all ages make good progress in their communication skills. They develop a good knowledge of popular stories and nursery rhymes. Older children develop their knowledge of letters and the sounds they make. Children learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems. Babies gain confidence in their surroundings, learning to interact safely with others. All children develop the skills they need to support their future learning.

Setting details

Unique reference number	509204
Local authority	Derby, City of
Inspection number	1064214
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	118
Number of children on roll	164
Name of registered person	Woodlands Nursery (Derby) Limited
Registered person unique reference number	RP909937
Date of previous inspection	11 June 2013
Telephone number	01332 346878

Woodlands PDN registered in 1991. The nursery employs 29 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday, all year round, except for Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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