

St Mary's Before and After School Club and Holiday Playscheme

St Mary's Church Hall, Bristol Road, Selly Oak, Birmingham, B29 6ND



Inspection date

2 June 2017

Previous inspection date

9 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Since the last inspection the provider and staff have worked conscientiously to maintain the good quality of the club. The provider takes account of the views of staff, parents and children to make changes that result in continuous improvements.
- Children have a strong sense of belonging in the club. Children's self-esteem and sense of achievement develop well. For example, many examples of their work are displayed.
- Children enjoy a wide range of stimulating play activities. They develop a good understanding of the natural environment through planned activities.
- Children's behaviour is very good and they play well together and treat friends with respect.
- Partnership working is extremely strong. Staff maintain good levels of communication with parents. They share information through newsletters and keep parents informed about what children do and enjoy.
- The provider and staff maintain good relationships with schools. They have frequent discussions about the support children need to complement their learning at school.

It is not yet outstanding because:

- Staff do not help children enough to gain a thorough understanding about the benefits of a healthy diet on their health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more guidance and information to improve children's understanding and awareness of how a nutritious diet helps keep them healthy.

Inspection activities

- The inspector looked at relevant documentation and the suitability of all persons working in the club.
- The inspector observed the quality of play indoors and outside.
- The inspector held a meeting with the provider, who is also the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider and staff are well informed about their child protection responsibilities to ensure children are not harmed. Staff monitor the physical environment consistently to ensure children play safely at all times. Staff have many opportunities to discuss their performance with the provider and they attend regular training to improve their knowledge and practice. They promote children's enjoyment very well through a range of interesting activities, such as musical play. Staff encourage children to engage in movement to music activities, as part of their play routines. Parents are extremely delighted with the support children receive. They say that staff are skilled at helping the younger children develop the confidence to mix with older children. This helps them when they start school.

Quality of teaching, learning and assessment is good

Staff plan a wide range of play experiences and involve all children. Staff follow children's lead and constantly join in with play activities. They encourage children with lots of praise, for example, they comment on children's increased skills in using scissors to cut along lines. Staff help children to gain a good understanding of nature and what they might achieve as they plant seeds. For example, together they examine flowers that are fully grown and children have opportunities to grow vegetables. For children who only attend the holiday playscheme, staff talk with parents about what they expect for their child. Staff liaise daily with teachers so that they know how to support children who attend the club before and after school. Staff plan effectively for children's play.

Personal development, behaviour and welfare are good

All children, including those who have special educational needs, are happy and enjoy their time at the club. They mix well with other children from a wide range of backgrounds and gain a clear understanding of other cultures. Children say that they feel safe at the club because 'adults look after us and help us'. They develop a wide range of physical skills during outside play in the fresh air. Children work together in pairs and agree how to achieve goals and complete tasks. Children have good social and personal skills. They talk about their colouring activities and games they play at the club with friends. They are confident and initiate conversation with visitors. Children know the club rules, negotiate turn taking and cooperate well with others as they play.

Setting details

Unique reference number	509430
Local authority	Birmingham
Inspection number	1064217
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	83
Name of registered person	Gerald Fage and Angela Fage Partnership
Registered person unique reference number	RP905501
Date of previous inspection	9 August 2013
Telephone number	0121 414 0898

St. Mary's Before and After School Club and Holiday Playscheme registered in 1997. The setting employs five members of staff, of these, four hold appropriate qualifications at level 3. The club is open from 7.30am to 8.45am and from 3.20pm to 6pm each weekday during term time, and from 7.30am to 6pm during school holidays. The club works closely with the local school.

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