

Paper Moon Day Nursery

Fulmar Close, Forest Town, Mansfield, NG19 0GG



Inspection date

6 June 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system works effectively. Staff know their key children well and assess their achievements accurately. Activities are planned well to help support children in reaching their potential. Children make good progress given their starting points.
- Children are happy, settle quickly into their play and are familiar with routines. Babies in particular are offered lots of warm and positive interactions by staff. They quickly develop the confidence to independently explore their environment.
- Partnership with parents is strong. Staff effectively share and exchange information with parents. They are well informed about their child progress and achievements. Staff guide parents to help them to continue to support their child's learning at home.
- Teaching is good. Staff have a good understanding of children's interests and abilities. Staff plan a good range of stimulating and challenging activities. Children enthusiastically explore and investigate the toys and activities, both inside and outside.

It is not yet outstanding because:

- Staff do not offer the best possible support for children who speak English as an additional language to communicate with others.
- Monitoring of staff practice by the manager and senior management team is not incisive enough. It does not consistently provide highly effective support to develop staff's skills and knowledge, in order to raise their teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even better support for children who speak English as an additional language to enable more rapid progress in their ability to communicate with others
- evaluate staff's practice even more rigorously and further support the development of their teaching skills and knowledge.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of staff and is ambitious and dedicated to her role. She is effectively supported by senior staff. Safeguarding is effective. The manager and senior managers complete regular supervisions of staff to help to ensure their ongoing suitability. Staff and the manager complete regular child protection training to keep their knowledge updated of current guidance and procedures to protect children. All staff are very clear about the procedures they must follow should they have any concerns about a child's welfare and safety. Staff complete robust risk assessments to promote children's safety. The manager involves the staff, parents and children, by gathering ideas to make continual improvements and raise outcomes for children.

Quality of teaching, learning and assessment is good

The manager closely monitors children's progress, in order to ensure any gaps in their learning are quickly narrowed. The well-qualified staff team is enthusiastic in their role. Staff understand the children's interests and support their learning effectively. They provide a wide range of interesting and stimulating activities to help children have fun while they play and learn. For example, babies quickly become and remain deeply involved in mixed spaghetti and paint activities. They develop the confidence to have a go, explore textures and make marks. Staff are skilled at extending children's learning. For example, they ask older and most-able children questions during activities. Staff provide children with time to think and express themselves in their own words.

Personal development, behaviour and welfare are good

Children benefit from a nurturing environment. They form secure attachments with staff and are confident to ask or show if they need help. Staff are good role models. They help children learn to care for their surroundings and the toys they play with. For example, children enthusiastically help to tidy up between changes in activities and routines. Staff are good role models and offer praise and encouragement to raise children's good self-esteem. Children behave well and are familiar with what is expected of them. Children spend plenty of time outside in the fresh air to develop their physical skills. Mealtimes are a social occasion and staff use this time effectively to further promote children's learning.

Outcomes for children are good

All children, including those who receive additional funding, are making good progress given their starting points. They are gaining useful skills in their future learning and in preparation for starting school. Children are motivated in their play and show good independence skills. Babies select toys of their choice, older children serve themselves at lunchtime. Children show good levels of concentration when listening to stories.

Setting details

Unique reference number	EY406191
Local authority	Nottinghamshire
Inspection number	1094209
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	108
Number of children on roll	123
Name of registered person	Paper Moon Nurseries (Mansfield) Ltd
Registered person unique reference number	RP905776
Date of previous inspection	21 May 2015
Telephone number	01159821122

Paper Moon Day Nursery registered in 2010. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and for one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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