

# Playtime

Mayfield School, Warwick Road, Cambridge, Cambridgeshire, CB4 3HN



<b>Inspection date</b>	6 June 2017
Previous inspection date	27 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff involved in preparing and serving food do not have the required training in food hygiene.
- The provider has not implemented regular supervision meetings with staff to promote their professional development and monitor their knowledge, understanding and practice.
- Staff are not consistently proactive in supporting children to engage in purposeful and safe play.
- The provider does not use self-evaluation effectively enough to promptly address weaknesses that arise in the provision.

### It has the following strengths

- Parents are positive about the club and say their children look forward to attending.
- Children have good relationships with staff. Children greet them with enthusiasm as they arrive and engage with them confidently.
- Children play a wide range of active sports and games which helps promote their physical health and well-being.
- Staff take account of children's ideas and opinions and provide activities and resources that reflect children's individual interests, overall.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that all staff involved in preparing and handling food receive training in food hygiene</li> </ul>	30/06/2017
<ul style="list-style-type: none"> <li>■ put appropriate arrangements in place for the supervision of staff to promote professional development and monitor their skills and knowledge.</li> </ul>	30/06/2017

### To further improve the quality of the early years provision the provider should:

- develop consistent strategies that encourage children to engage in purposeful play and help them to play safely
- use self-evaluation more effectively to promptly identify and address weaknesses in the provision and drive continuous improvement.

### Inspection activities

- The inspector observed the children's play activities and looked at the available resources.
- The inspector spoke to the provider, children and staff at convenient times during the inspection.
- The inspector had discussions with the provider about leadership and management.
- A selection of documents were looked at, including evidence of staff suitability and training, some policies and procedures and children's records.
- The inspector asked a number of parents for their views on the quality of the provision.

### Inspector

Veronica Sharpe

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The provider and deputy have attended advanced safeguarding training so they can advise staff in the event of a child protection incident. Although the rest of the staff lack training, they have a reasonable understanding of what to do if they believe a child is at risk of abuse or neglect. There is a suitable arrangement with the school to share safeguarding information about those children who attend both settings. Staff make sure the premises are secure and monitor visitors to the club. The provider has an appropriate recruitment process to check the suitability of staff. However, he has not maintained regular supervision meetings with his new staff team. As a result, they have not had the support they need to extend their knowledge and skills. Furthermore, self-evaluation is not used well enough to ensure the quality of the provision is maintained.

### **Quality of teaching, learning and assessment is good**

Children benefit from a broad selection of activities and resources that reflect their current interests. Children play with hand spinners or sit patiently to get their hair braided. Resources are plentiful and easily accessible. Children who prefer to be quiet have a comfortable corner with books and cushions. Staff have a good knowledge of the children's family backgrounds. They find out about home languages and plan activities that help children to develop their understanding of the wider world. Staff keep parents well informed about their children's experiences in the club. While staff lack training they are enthusiastic and contribute well to children's enjoyment of the activities.

### **Personal development, behaviour and welfare require improvement**

High spirited play occasionally leads to children forgetting to follow safety rules and they clamber unwisely on furniture or equipment. Not all staff are skilled enough to redirect them into safer and more purposeful play. At snack time staff without the required training prepare and serve children's food. However, the simple foods provided means that the health risk to children is minimal. Staff take account of children's food allergies and special dietary needs. Children develop good emotional bonds with staff and approach them with confidence. Staff are attentive as children engage them in games and chatter about their day at school.

## Setting details

<b>Unique reference number</b>	EY280529
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1091905
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Benjamin Michael Thorp
<b>Registered person unique reference number</b>	RP513540
<b>Date of previous inspection</b>	27 January 2015
<b>Telephone number</b>	07899865624

Playtime was registered in 2004 and is privately owned. The club is open from 3.15pm to 6pm, every weekday during term time and from 8.30am to 6pm during school holidays, subject to parental demand. There are currently six members of staff working directly with the children including the provider, who also manages the club. Of these, two hold relevant qualifications at level 3.

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