

Childminder Report

Inspection date

6 June 2017

Previous inspection date

16 February 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always obtain written parental permission for administering medication to children. This compromises their safety.
- The childminder does not have a clear understanding of the procedure to follow in the event of a safeguarding allegation being made against her or a member of her household.
- The childminder does not use assessment effectively to track children's achievements clearly enough, in order to recognise what progress has been made, to identify any gaps in their learning or to plan for their next steps.
- The childminder has not established a fully focused programme of professional development to help enhance her knowledge and teaching skills further.

It has the following strengths

- Children are happy and settled in the childminder's home. They confidently make requests for resources they would like to play with and have opportunities to make choices and direct their own learning.
- The childminder is kind, caring and responsive towards children's individual needs. Children have established very close attachments to her and this helps to promote their confidence and emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ obtain written permission from parents before administering medication to children	20/06/2017
■ improve knowledge and understanding of the procedure to follow in the event of a safeguarding allegation being made against the childminder or a member of the household	20/06/2017
■ make effective use of assessment to track children's progress, in order to recognise and close any gaps in their learning and to plan accurately for their next steps.	20/06/2017

To further improve the quality of the early years provision the provider should:

- establish a focused programme of professional development to help promote existing knowledge and enhance teaching skills further.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at the relevant document and checked evidence of the suitability of those living or working on the premises.
- The inspector evaluated the activities with the childminder.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made some improvements since her last inspection. Her assistant has completed the required paediatric first-aid course. The childminder is aware of how to complete the progress check for children between the ages of two and three years. The arrangements for safeguarding are effective. The childminder understands how to act on concerns she might have regarding a child's welfare. However, she is unclear about the procedures if an allegation is made against her or a member of the household. In addition, she does not obtain written consent from parents to administer medication to children. The childminder completes regular risk assessments of her home and the equipment used by children to ensure they are safe. She has established appropriate links with other early years providers and local schools, and shares information about children's interests and learning needs. The childminder has started to evaluate her provision and identifies areas for improvement. However, she has not yet focused on her professional development to enhance her teaching skills. The childminder supervises her assistant to ensure continuity in children's care and learning.

Quality of teaching, learning and assessment requires improvement

The childminder observes children while they play and links her observations to the areas of learning. However, she does not use the information well enough to assess or monitor the progress children are making, in order to ensure gaps in their learning are accurately identified or to plan for their next steps. The childminder provides a variety of toys, resources and equipment to help support children's learning. Children enjoy using their imagination as they pretend to be a doctor, giving the childminder injections, listening to her heartbeat and telling her they are contacting her parents so they can pick her up. The childminder supports children's creativity well and they paint pictures and use cars to make marks in paint. Children confidently count and recognise letters in their name and colours.

Personal development, behaviour and welfare require improvement

The weakness in leadership and management does not fully underpin the safe and effective management of the setting. The childminder helps children to share, be sociable and begin to understand each other's similarities and differences. She encourages children to follow good hygiene practices and a healthy lifestyle, such as being physically active. The childminder maintains a regular flow of information with parents about children's daily activities and routines. Settling-in sessions are in place to support children's emotional well-being and confidence when they first start to attend.

Outcomes for children require improvement

Children do not make enough progress, however, they are gaining some of the basic skills they need for the next stage in their learning and their eventual move on to school. They make choices to help support their independence well as they choose the toys they would like to play with. Children demonstrate how they can put on their own coats and shoes and wash their own hands. They are confident, sociable and enjoy playing with their friends.

Setting details

Unique reference number	EY437829
Local authority	Sandwell
Inspection number	1086710
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	1
Name of registered person	
Date of previous inspection	16 February 2017
Telephone number	

The childminder registered in 2011 and lives in West Bromwich. She operates all year round, from 6am to 7pm, Monday to Saturday, except for family holidays. The childminder works with an assistant.

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