

Busy Bees Day Nursery at Reading Woodley

Loddon Vale Centre, Hurricane Way, Woodley, Reading, Berkshire, RG5 4UL



Inspection date	2 June 2017
Previous inspection date	2 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make good observations and assessments of children's development. They share children's progress with parents and room teams, to promote continuity in learning.
- The manager follows stringent procedures to ensure all staff are, and continue to be, suitable to work with children.
- The manager and her senior staff work efficiently with outside agencies to draw on more specialist expertise. They are highly accountable in logging any concerns and responsive to guidance to meet children's individual needs and welfare.
- Staff provide and evaluate the benefit of additional help for children learning more than one language and children who have special educational needs and/or disabilities. They progress well from their starting points.
- Staff prepare older children well for school socially and emotionally. All children make good progress in their learning and development.

It is not yet outstanding because:

- Staff do not consistently introduce children to letters and sounds to help build on early reading skills.
- Staff do not extend children's problem-solving skills or curiosity to investigate and experiment to help them find out more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop consistency in teaching to underpin children's early reading skills
- challenge children to think more about what they are doing, to help them to find answers to questions and to extend their learning.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The inspector sampled children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager and regional manager.
- The inspector observed teaching, care routines and completed a joint observation with the manager. Together they discussed how staff training had contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The manager successfully monitors the delivery of good-quality learning experiences across the nursery and checks that children make good rates of progress. She re-deploys staff to create a suitable balance of skills in each room team. The manager accurately evaluates and identifies ways to improve the nursery. For example, she works with both the supply and contracted staff together to continue to raise the quality of teaching and set higher expectations that benefit children's learning. The manager checks staff's understanding of policies and procedures to protect children's safety and welfare. Where there are weaknesses in practice, the manager is quick to address them efficiently. Safeguarding is effective. The manager carefully oversees that ratios of staff to children meet the requirements for different age groups. She reviews any accidents, incidents or injuries that occur to assess if further action might minimise the risk of harm to children.

Quality of teaching, learning and assessment is good

Significant recent improvements include the quality of learning experiences staff plan and deliver. For example, all children enjoy a wide range of sensory play and practise using different tools for a variety of purposes. Staff follow a range of new initiatives that help to strengthen communication and language skills for babies through to pre-school children. For instance, babies become familiar with words to describe actions and sounds as they make music. Toddlers join in with familiar stories and then act out favourite parts with real or imaginary friends. All staff create good and diverse opportunities for learning.

Personal development, behaviour and welfare are good

Staff are knowledgeable about children's individual needs and personalities. They are attentive and responsive. Children are emotionally secure, happy and enjoy their time accomplishing new challenges at the nursery. The manager supports staff with clear strategies for positive behaviour management and ensures staff supervise children appropriately across the large indoor and outdoor play areas. All children quickly engage in appealing play activities where staff help them to develop skills in areas such as independence, sharing and teamwork. Children develop confidence and resilience.

Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning. For example, children make smooth moves to new rooms. They quickly settle and willingly explore different opportunities for play and learning. Older children share their ideas politely, negotiate with playmates and cooperate on joint ventures. For instance, they enthusiastically take part in group discussions and thoughtfully help tidy and clean to prepare tables for lunch. Children follow good hygiene routines, eat a wide variety of healthy foods and are well-mannered as they interact sociably at mealtimes.

Setting details

Unique reference number	EY289901
Local authority	Wokingham
Inspection number	1061817
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	112
Number of children on roll	109
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	2 April 2013
Telephone number	01189 691299

Busy Bees Day Nursery at Reading Woodley registered in 2004. It operates from purpose-built premises in Woodley, near Reading. The nursery is owned by Busy Bees Day Nurseries Limited. It opens five days a week from 7.30am until 6pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. There are 26 staff working with the children. Of these, 10 hold appropriate qualifications at level 3 or above. The nursery also employs an administrator and domestic staff.

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