

St Johns Wood Nursery

70 Marlborough Hill, London, NW8 0NH



Inspection date

5 June 2017

Previous inspection date

13 August 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not meet all the requirements of the early years foundation stage and the associated requirements of the Childcare Register.
- Staff in the rooms for younger children do not ensure that procedures to keep children healthy or safe are rigorous, particularly during mealtimes. They do not maintain an accurate daily record of the children's names and their hours of attendance.
- Staff do not consistently encourage children in the baby rooms to follow good hygiene procedures to avoid cross-contamination, in particular in keeping their hands clean before touching food at breakfast.
- Some staff do not consistently help children to think for themselves or to extend their own ideas during their play.
- Self-evaluation is not fully successful in identifying and targeting all weaknesses.

It has the following strengths

- The management team and staff work closely with parents, other professionals and local schools to maintain consistency in children's care, learning and development.
- Staff support children's learning effectively. They plan carefully for all children's individual learning needs, using information from their observations and parents. All children make good progress.
- Children learn about boundaries and acceptable behaviour. They gain respect for others. Children are confident and behave very well during the day.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ assess the risks to children and review some arrangements at mealtimes in order to identify and minimise any potential risks and hazards	12/06/2017
■ maintain an accurate daily record of the names of the children looked after on the premises and their hours of attendance.	12/06/2017

To further improve the quality of the early years provision the provider should:

- improve hygiene routines for younger children, particularly during breakfast times
- give children the time they need to respond to the questions or to express their own ideas and think for themselves, before giving them an answer
- make better use of self-evaluation to identify breaches in requirements and target all weaknesses to improve outcomes for all children.

Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector spoke with the manager, regional manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outdoors.
- The inspector carried out a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager follows appropriate recruitment procedures to ensure all staff are suitable to work with children. The induction process is strong. Staff receive ongoing support, for example, through supervisory sessions. They have personal development opportunities to improve their quality of teaching. Safeguarding policies and procedures, including new legislation, are in place. The manager and staff know them well to protect children. The manager makes sure there is enough first-aid qualified staff to respond to children's accidents promptly and that they follow correct procedures. She knows what she must notify Ofsted about. The manager ensures that the ratio requirements are met. Staff supervise children and are deployed appropriately throughout the day to meet their needs. However, they fail to ensure that children are signed in on arrival, as required. The manager has addressed previous recommendations, but she has failed to identify and address weaknesses to meet all welfare requirements.

Quality of teaching, learning and assessment is good

Staff skilfully extend children's learning and provide a wide range of toys and materials for children to explore and experiment freely. For example, children have opportunities to use different mark-making tools and resources inside and outside. Staff help all children to develop good communication skills. For example, staff repeat words and word combinations for older babies and have discussions with older children. The manager and staff monitor children's progress well and promptly address any gaps in their learning. They regularly update parents about their children's day to keep them well informed.

Personal development, behaviour and welfare require improvement

In the main, staff carry out risk assessments on and off the premises to reduce potential hazards to children. However, some staff do not ensure mealtimes are always safe for younger children. For example, at times during the inspection, staff did not stop babies and toddlers from walking around when eating. At lunch, food was served too hot. Staff acted appropriately so there was no significant impact on children's safety. The key persons work closely with parents to help children settle into the nursery. Children develop strong relationships with their key persons and relate well to other staff and children. Staff follow children's individual care routines. Children learn about aspects of healthy lifestyles. However, morning routines are not organised well enough to encourage younger children's awareness of good hygiene.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. They develop key skills to help them continue to learn at school. Children are independent and gain good mathematical and literacy skills.

Setting details

Unique reference number	EY368138
Local authority	Westminster
Inspection number	1099609
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	79
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	13 August 2013
Telephone number	0203 780 3027

St John's Wood Nursery registered in 2008. It is run by an established provider, Bright Horizons. The nursery is situated in St John's Wood, in the London Borough of Westminster. It is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years. The provider employs 24 members of staff, of whom 19 hold relevant childcare qualifications at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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