

Report for Childcare on Domestic Premises

Inspection date	6 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff establish impressive relationships with children. They have exceptional levels of well-being and are incredibly confident, happy and enthusiastic as they play.
- There are good opportunities for children to develop their imagination. For example, they access a variety of books, such as poetry and fiction.
- Children are extremely polite and their behaviour is impeccable. For example, they remind each other of the rules daily and are keen to use exceptional manners.
- Staff skilfully build on children's spontaneous play. For instance, while children excitedly make cakes with play dough, they encourage them to write down the ingredients they think they may need and move on to bake real cakes.
- The manager and staff accurately evaluate their current practice. For example, they observe each other and provide constructive advice to support action plans.
- All staff attend a range of good training to keep their skills and knowledge up to date and build on them further. For instance, they participate in regular out-of-school club conferences to learn new activity ideas and help keep children motivated.

It is not yet outstanding because:

- Staff miss some opportunities to build on children's interest to explore a broader range of equipment, such as those relating to cause-and-effect items.
- Staff do not extend children's opportunities in helping to manage some tasks independently, such as during daily preparation times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of ways for children to explore age-appropriate resources and equipment to develop their interest further
- increase children's opportunities to play a more active role in managing some daily tasks for themselves to enhance their independence skills.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the consistency of staff practice and the quality of children's play opportunities well. For example, she holds regular individual discussion with staff to review their performance, such as highlighting possible training needs. The manager provides constructive feedback and staff have daily discussions to reflect on the day's events. Staff establish a positive link and communicate well with teachers at the schools they pick children up from. This helps them to provide a good consistency to children's care and play experiences. For instance, they share activity and project ideas. Safeguarding is effective. All staff, including the manager, have a good understanding of the safeguarding policies and procedures to follow in the event of a concern. They know who to contact to seek advice and successfully protect the welfare of children. Children learn how to keep themselves safe and manage risk. For example, they participate in challenging activities that require a high level of maturity, such as building campfires and using real tools when whittling wood.

Quality of teaching, learning and assessment is good

Children have an active role in their time at the setting. For example, each day they share their wishes and ideas and staff willingly include these into the weekly activity plans. Children are confident to communicate and share ideas with their friends and staff. For example, they make up their own stories and act them out in shows. Children have good opportunities to be creative. For example, they make treasure maps and explore the idea of using tea bags to make them look authentic. Children learn about the world around them in a range of good ways. For example, they grow herbs and make 'magic potions' to explore smell. Children learn about life cycles, such as when they watch caterpillars grow into butterflies before releasing them into the wild.

Personal development, behaviour and welfare are outstanding

Children develop exceptionally strong and meaningful friendships and excellent social skills. For example, they maturely compromise and take turns. They respect each other's feelings intensely. Children play a range of extremely interesting team games. For example, they use water slides and play table tennis and air hockey. Children have excellent opportunities to challenge their physical skills, such as when they use tyres and other items to build complicated obstacles and negotiate climbing large trees. Children develop exceptional physical well-being. For instance, they discuss the impact of food groups as they eat, such as the benefits of protein. Children have an excellent level of understanding of other people's similarities and differences. For instance, they celebrate an extensive range of festivals from around the world, such as Australia Day.

Setting details

Unique reference number	EY487359
Local authority	Kent
Inspection number	1012592
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	35
Name of registered person	
Registered person unique reference number	RP510910
Date of previous inspection	Not applicable
Telephone number	

Care4kids After School and Holiday Club registered in 2014. The provision is located in Charing, Kent. The setting is open from Monday to Friday, 3pm to 6pm, during term time and offers the opportunity for holiday care from Monday to Friday between 8am and 6pm. The provider employs four staff; of these, two hold a relevant qualification at level 3, one holds a relevant qualification at level 5 and one holds an early years degree.

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