

Childminder Report



Inspection date	6 June 2017
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully met the recommendations raised for improvement at the last inspection. For example, she has developed systems to exchange information with other settings that children attend, ensuring a shared and more consistent approach to their learning.
- The childminder creates a warm and welcoming environment for children where they feel happy, relaxed and build secure attachments, making a good contribution to their emotional well-being.
- Children's communication and language development are positively promoted. The childminder supports children's speech through repetition and extended vocabulary.
- Children play happily in a homely environment and are confident to make choices and decisions. This helps to motivate children to become keen learners who make good progress overall.
- The childminder is very well organised. She effectively implements a comprehensive range of policies and procedures to underpin her good practice.

It is not yet outstanding because:

- Although the childminder requests information from parents when their child first attends, this focuses more on their care needs and not on their learning to date.
- Assessments of children's development are not always used as effectively as possible to plan precisely for their individual future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents when children first start, focusing on what their child already knows and can do, in order to inform early planning more swiftly from the outset
- sharpen the focus of observations and assessments and use them to plan even more precisely and increase the potential for children to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children from harm and knows the procedures to follow if she has any safeguarding concerns. The childminder provides a secure environment for children to play and learn in. Risk assessments and daily checks of the home and when on outings are thorough. The childminder reflects on her practice. She takes the views of parents into account when evaluating her provision. She shares information about children's development with them regularly, for example, through daily discussions and text messages. The childminder works with parents very closely to provide continuity in children's learning and care needs. The childminder's regular monitoring of children's progress means she is able to quickly identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder is well qualified and uses her knowledge effectively. She has a good understanding of how children learn and provides a stimulating and enabling environment for them. She joins in with children's play and effectively encourages them to learn, resulting in them being motivated and eager to take part in activities. The childminder provides children with a running commentary and she asks well-timed questions, helping to promote their thinking skills. Children's mathematical skills are well supported. The childminder provides opportunities for children to count and measure as they play.

Personal development, behaviour and welfare are good

Thorough settling-in procedures enable the childminder to get to know the children well. These help to effectively support them in their move from home and ensure that their individual needs are well met. Children enjoy nutritious, healthy snacks and meals. These help to promote their good health and support their physical well-being. Children have access to a wide range of age-appropriate toys and resources which they can access independently. Children behave well and are happy and confident in their surroundings. The childminder praises children regularly. This helps to raise their self-esteem. They socialise with other children at toddler groups, helping to prepare them for school.

Outcomes for children are good

Children are enthusiastic learners who demonstrate a willingness to try new things. For example, they enjoy feeling the texture of paint, mixing colours and experiment making marks. Children learn key skills in literacy. They engage in singing activities and story times. Children learn to share, wait to take their turn and use good manners. All children make good progress from their starting points.

Setting details

Unique reference number	EY388096
Local authority	Essex
Inspection number	1093718
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder registered in 2009 and lives in Benfleet, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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