

# First Place Nursery

Gorell Road, Wilton Park, Beaconsfield, Buckinghamshire, HP9 2WH



## Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is ambitious and has high expectations for the nursery. She values the opinions of staff, parents and children and actively seeks their views when evaluating the provision. She successfully incorporates their comments and suggestions into her plans for future development, to help make continual improvements that enhance outcomes for children.
- There is a strong partnership with parents, enabling the effective sharing of detailed information. This helps staff to know each child's home care routine and also supports children's learning at home. Parents feel valued and speak highly of staff.
- Children settle happily into the nursery. Staff are enthusiastic, kind and caring. They work well together and support children's emotional well-being effectively.
- Staff get to know children well and plan effectively for their next steps in learning, contributing to children's good progress.

### It is not yet outstanding because:

- Systems to monitor staff do not yet have a strong enough emphasis on incisively evaluating their practice to help raise the quality of teaching to an outstanding level.
- At times, staff do not consistently focus on providing children with the highest level of challenge during activities to build as much as possible on what they can already do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing staff monitoring systems to focus more precisely on raising the quality of teaching to an outstanding level
- enhance the already good teaching to provide children with greater levels of challenge during play so that they make more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She sampled relevant documentation, such as evidence of staff suitability.
- The inspector spoke to parents and took account of their views.

### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of the leadership and management is good

Good leadership and management result in staff feeling well supported. For example, staff benefit from regular meetings which are used to highlight any ongoing training and development needs. The manager encourages staff to develop their skills and knowledge, for instance, by attending relevant training and sharing information gained with their colleagues. This results in professional and informed staff who are committed to providing a high-quality service. Safeguarding is effective. Staff are fully aware of the signs and symptoms that may indicate a cause for concern and the procedures to follow to safeguard children. The manager monitors the progress of all children effectively. She reviews the progress made by individual and groups of children and quickly identifies and addresses any gaps in development.

### Quality of teaching, learning and assessment is good

Staff observe, track and assess children's development effectively. They successfully identify children's next steps and incorporate these well into planning to help children make good progress. Children thoroughly enjoy their time at the setting. For example, in the outdoor area, children enjoy loading the wheelbarrow with bricks to 'fix the electricity' and they use nets to scoop the balls and toy fish from the puddles. Very effective support is given to children who have special educational needs and/or disabilities. Staff work closely with external agencies to ensure that all children receive the support they need to make progress in their learning and development.

### Personal development, behaviour and welfare are good

All children are well behaved, happy and show that they feel emotionally secure in the welcoming, child-friendly atmosphere. Staff gather a good range of information from parents about their children when they start and continually share details about their children's care and learning with them. Children benefit from a choice of healthy foods and drinks at mealtimes. They develop independence. For example, they use spoons to serve themselves lunch and make their own wraps for tea. Children enjoy being sociable and communicative at lunchtime, developing valuable life skills as they sit together with staff.

### Outcomes for children are good

All children make good progress. Younger children learn to separate from their main carer and settle at the start of the session. They learn to socialise with others. For example, they take turns to climb through the tunnel with their friends. Older children learn to count and recognise mathematical terms, such as 'bigger' and 'smaller'. They are starting to recognise letters, link them to sounds in words and recognise the letters of their name. Children display good levels of confidence and self-esteem. They develop a positive range of skills to support their future learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY487911
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1014892
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	41
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	First Place Nurseries Limited
<b>Registered person unique reference number</b>	RP905170
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01494 648025

First Place Nursery registered in 2015 and is one of three settings owned by First Place Nurseries Limited. The nursery employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, with the deputy manager qualified to level 5. Two members of staff are currently working towards a relevant qualification. The nursery opens Monday to Friday, from 8am to 6pm, for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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