

# Piglets Playgroup

Cheviot Crescent, The Old Canteen Community Centre, Billingham, Cleveland, TS23 2PR



## Inspection date

6 June 2017

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The qualified staff regularly observe children's play. They plan activities that reflect their interests and what they need to learn next. Children are happy and enjoy their time at the playgroup. They make good progress in their learning and development.
- Key persons are attentive and all children form warm, trusting relationships with them. These help to promote children's emotional well-being. They demonstrate high levels of confidence and self-esteem.
- The manager and staff provide a very stimulating, easily accessible and welcoming learning environment that children thoroughly enjoy exploring.
- Partnerships with parents and other settings that children attend are extremely good. Detailed information is shared that helps to promote continuity in children's learning.
- Staff work well with other professionals to support children who have special educational needs and/or disabilities. Activities are planned to help children to catch up in relation to their individual starting points.

### It is not yet outstanding because:

- Staff working in the room for three-year-old children do not always make the best possible use of opportunities to challenge and extend their understanding of the world regarding how plants grow and where some food comes from.
- The manager has not yet fully developed an effective system to monitor the progress that different groups of children are making.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to understand how plants grow, how to care for them and to help them to understand where some foods come from
- build on the information gained from assessments to assess how groups of children are making progress to help narrow any gaps and increase the potential for them to achieve at the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. For example, staff have completed child protection training and have a good awareness of the local procedures to follow if they have concerns about a child's welfare. The manager supports the professional development of staff well. For example, she works alongside staff and observes their practice. Supervision meetings are held that help to improve practice and teaching skills. Staff continually develop their knowledge and practice from attending a wide range of training courses and implement this information in the playgroup. The manager and staff strive to provide a high-quality provision. Plans for improvement are successfully implemented, in order to continue enhancing outcomes for children.

### Quality of teaching, learning and assessment is good

Staff help children develop their mathematical understanding successfully through everyday activities. For example, during water play, staff count with two-year-old children as they pour water from a jug. Three-year-old children count how many of them need a plate and cup for snack. Two-year-old children explore textures. They enjoy experimenting with the water and sand as they fill and empty containers. Play dough is squeezed between fingers and most-able children roll and flatten it out. Staff promote children's literacy skills well. For example, they support older children's awareness of the letters in their name and how to write them. Younger children listen carefully to stories being read to them and enjoy familiar rhymes.

### Personal development, behaviour and welfare are good

Children benefit from plenty of fresh air, exercise and nutritious snacks. They have good opportunities to be outdoors on a daily basis and to practise their physical skills. These help to promote their health and well-being. Children have a strong sense of belonging and develop a positive awareness of others. For example, they learn about the cultures of other people and look at different festivals. Staff support children's emotional development well and use a range of successful ways to support them through times of change. Children have plenty of visits in preparation for the move to the next room.

### Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, are engaged and making good progress. Staff have strong bonds with other settings, including schools, to find out how to prepare children for their future learning. Staff provide clear guidance for children about what is acceptable behaviour. They act as good role models and promote the use of good manners. Children understand daily routines and they follow staff's instructions. They consistently make choices and imaginatively develop their ideas for play and gain the key skills needed for school.

## Setting details

<b>Unique reference number</b>	EY260057
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1091696
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Piglets Playgroup Partnership
<b>Registered person unique reference number</b>	RP521396
<b>Date of previous inspection</b>	12 January 2015
<b>Telephone number</b>	07757328380

Piglets Playgroup registered in 2003. The playgroup employs five members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The playgroup opens from Monday to Thursday during term time. Sessions are from 8.30am until 12.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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