

Childminder Report

Inspection date

2 June 2017

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children develop excellent communication skills. Older children are highly confident to talk to the childminder and explain to their parents what they have been doing when they get home. Younger children rapidly learn new vocabulary when trying the excellent range of activities and experiences the childminder provides.
- There is an excellent partnership with parents. The childminder gives extremely accurate and highly detailed information to parents each day about their children's achievements. Parents know exactly how to support this learning at home.
- The childminder is meticulous in meeting children's individual needs and routines. Children are exceptionally secure and settle rapidly. Children are extremely inquisitive and confident, relating exceptionally well to each other and adults.
- The childminder is highly successful in improving her knowledge and practice. She makes sure that she introduces new activities that accelerate children's physical skills. She plans an extensive range of activities and outings each week that interest and challenge children extremely well.
- The childminder monitors children's progress exceptionally well. She works highly effectively with other settings children attend. She shares assessment information so that providers work together to quickly identify any slowing of progress. She seeks the views of parents and responds rapidly to their suggestions for improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve resources in the outdoor area so that children have more opportunities to develop strength and stamina.

Inspection activities

- The inspector observed children learning and the childminder's teaching.
- The inspector spoke to parents and reviewed letters from parents, the pre-school and a head teacher.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector viewed resources and necessary records, and discussed policies and procedures with the childminder.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is very knowledgeable and vigilant about any concerns she may have. She is extremely clear about how to report these. The childminder works exceptionally well to continually update her skills, for example, through her own reading and membership of online forums. She meets regularly with other childminders to exchange ideas and attends training. Recently, for example, the childminder is learning and finding ways to further improve the outdoor environment to extend children's physical development and learning even further.

Quality of teaching, learning and assessment is outstanding

The childminder provides an extremely inviting and motivating indoor environment. She offers a very varied range of resources that she specifically chooses to motivate children to learn. She develops children's choices highly effectively and continually maintains their interest, developing their language and understanding with excellent support. When using puppets, for example, knowing what the children had learned from this activity previously, she extended their role play, very skilfully teaching the sequence, names and sounds of animals in a song. The childminder enables children to develop excellent dexterity. For example, by demonstrating how to thread pasta tubes onto spaghetti and manipulate play dough, she challenged the youngest children extremely well. They were persistent as they learnt to do this for themselves. The childminder very skilfully and successfully introduces numbers, quantity, positions and speed in children's play, for example, when testing the speed of toy cars down a slope. The childminder ensures her support and challenge extend children's learning very well.

Personal development, behaviour and welfare are outstanding

Children are very confident. They eagerly explore and use their imaginations very well when playing with finger puppets, for example. They relate extremely well with others, for example, the younger ones learn from the older ones and they play with wider groups of children during regular outings and visits to groups. The childminder has very high expectations of children's behaviour and very skilfully encourages mutual respect. The childminder works exceptionally well with parents, especially when children first arrive, so that they immediately form a strong attachment to her.

Outcomes for children are outstanding

All children make very rapid and sustained progress in all areas of development, especially in their communication and social skills. Children behave extremely well. They are very curious and follow their own interests very confidently. Children sustain interest in activities exceptionally well, learning to persevere and achieve. They are very well prepared for the next stage of their learning as they move on to pre-school and school.

Setting details

Unique reference number	EY405630
Local authority	Somerset
Inspection number	1094194
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	16 June 2015
Telephone number	

The childminder registered in 2010. She lives in the village of Martock, Somerset. The childminder provides care each weekday for 47 weeks a year. The childminder works closely with local childminders, pre-schools and primary schools. The childminder holds a childcare qualification at level 3.

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