

Childminder Report

Inspection date

6 June 2017

Previous inspection date

9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy making choices and exploring the range of age-appropriate, high-quality resources available to them, throughout the day. They are active learners and confident individuals.
- The childminder regularly seeks the views of parents and children. She uses this information to evaluate and set priorities for improvement that benefit children.
- The childminder keeps parents well informed of the progress their children are making and she gives them ideas for activities to promote children's learning at home.
- The childminder plans the environment to give children plenty of choice and to develop skills in all areas of learning and development. All children are making good progress and are developing the skills they need for their move on to school.
- Children are confident, self-assured and develop good self-care and independence skills. The childminder promotes their physical and emotional well-being very well.

It is not yet outstanding because:

- The childminder has not developed a highly effective programme of professional development or reviewed the quality of teaching and learning, to ensure it is constantly improving.
- The childminder does not maximise opportunities to help children to remain highly focused and challenged in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenging opportunities for children to highly focus, engage and extend their play and learning
- build on and review the effectiveness of professional development to ensure the quality of teaching and learning is constantly improving.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated the effectiveness of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and speaking to a parent during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a robust understanding of her role in keeping children safe. She knows what to do should she be concerned about the safety or welfare of a child. The childminder helps children to learn how to keep themselves safe and healthy. The childminder uses comprehensive assessments to review the progress that children make. She promptly identifies any gaps in their learning and plans effectively to help them catch up. The childminder understands the importance of developing strong partnership working with other professionals to seek early support for children when necessary.

Quality of teaching, learning and assessment is good

The childminder works closely with parents, from the start. She invites them to share information about what children can already do. This, together with the childminder's own observations, help her to plan for what each child needs to learn next. The childminder promotes children's language well, in a variety of ways. For example, she tunes in well to young children's communications and introduces new words. She asks questions and encourages older children to talk about their experiences. The childminder models and demonstrates play and gives prompts and clues to promote children's early mathematics and literacy skills. For example, she encourages children to sort and match the different coloured bricks and begin to recognise the letters in their name.

Personal development, behaviour and welfare are good

The childminder is a good role model and gives gentle reminders of expectations of behaviour. Children play together cooperatively and learn to share and take turns. They make friends easily and settle in well. Children have a strong bond and attachment with the childminder and are keen to carry out small tasks. They help tidy away toys and show a strong sense of belonging. The childminder provides children with healthy snacks and helps them to learn how to make healthy choices. She plans plenty of opportunities for children to play with vigour and energy, for example, outdoors in the fresh air. The childminder works effectively with parents to promote a consistent approach to support children's care routines and toileting needs.

Outcomes for children are good

All children are active and independent learners. They are keen to have a go and try new things. Children develop the skills they need for future learning and make consistently good progress, given their starting points. They are creative and play with imagination. Children are confident to ask questions and share their ideas. They enjoy experimenting to work things out. Children thoroughly enjoy their time with the childminder and their peers. They develop a positive sense of themselves and respect for others.

Setting details

Unique reference number	EY104287
Local authority	Lancashire
Inspection number	1096036
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 September 2015
Telephone number	

The childminder registered in 2001 and lives in Lancaster. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

