

# Little Gems Nursery

Abbotsford Preparatory School, 211 Flixton Road, Manchester, M41 5PR



## Inspection date

8 June 2017

Previous inspection date

22 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff interact well with the children. They carefully plan a wide range of activities tailored to support children's individual needs. This helps children to make good progress in their learning and development.
- Safeguarding is effective. Staff teach children about how to keep themselves safe which helps to prepare them for the wider world.
- There is a detailed programme of professional development and support for staff. Staff are well qualified and attend regular training. This helps staff to continually improve their practice with the children.
- Children are emotionally secure. There is a clear key person system in place and staff have developed strong relationships with the children in their care.
- Outcomes for children are good. Staff regularly monitor children's progress which helps staff to recognise when children are falling behind in their development or racing ahead. Staff readily seek support for those children that need it which ensures that all groups of children make good progress.

### It is not yet outstanding because:

- Occasionally, staff do not organise routines effectively to encourage children's full participation.
- There is room to develop stronger links with schools and other care providers to support children's transitions more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop routines so that all children can fully engage and contribute during group activities
- develop links with schools and other care givers to support children's transitions even further.

### Inspection activities

- The inspector toured the nursery and carried out observations in each of the four children's playrooms.
- The inspector carried out a joint observation of a circle time activity with the nursery manager.
- The inspector reviewed a wide range of documentation including children's planning and assessments.
- The inspector reviewed the nursery's plans for improvement and discussed the programme of support for staff's ongoing professional development.

### Inspector

Sarah Dimsdale

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding procedures are secure. Staff are familiar with the signs and symptoms of abuse. They know how to act upon any concerns that they may have about children in their care. Staff regularly risk assess all aspects of provision within the nursery which clearly demonstrates that children's safety is top priority. The nursery manager and staff have a good understanding of the statutory framework for the early years foundation stage. The manager regularly monitors the quality of teaching which helps to support the effective delivery of the curriculum. There are clear plans in place to support the continuous improvement of the nursery. The manager includes the views of staff, children and parents when evaluating practice. This helps to ensure that improvements are sharply focused and meet the needs of those that attend and use the nursery.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy the broad range of challenging activities available to them. Children delight in taking part in Spanish lessons and quickly learn new words in dual languages. This supports children's communication skills very well. Children enjoy participating in group activities which supports their personal, social and emotional development. However, occasionally, not all children can express their views during group activities. Children receive good opportunities to develop their mathematical skills. For example, they begin to solve simple problems by identifying the gaps in sequences of numbers. Children enjoy moving in a range of different ways. They take great pleasure in running, jumping and using the climbing apparatus in the school hall to practice their large movements. This provides good opportunities to promote children's physical development.

### Personal development, behaviour and welfare are good

Children feel secure and are kept safe at the nursery. Staff are kind, warm and responsive to children and know about children's individual needs. Staff offer lots of praise and encouragement to children which successfully promotes their self-esteem. Staff are positive role models to the children and as a result, children are well behaved. Children learn about healthy lifestyles through a range of topics, discussions and by receiving healthy snacks and meals. This effectively supports children's health and well-being. Transitions when children move rooms in the nursery are well managed. However, transitions between the nursery and local schools are less well established. Children learn about the wider world through a range of activities, such as outings to the local community.

### Outcomes for children are good

Outcomes for children are good. All children progress well in relation to their starting points. Staff provide plenty of opportunities for children to develop their independence skills which helps to support children in readiness for school. Staff work closely with parents. For example, they provide parents with regular newsletters, share their observations of the children and provide ideas for activities that parents can carry out at home with their children. This ensures that there is a cohesive approach to supporting children's care, learning and development.

## Setting details

<b>Unique reference number</b>	EY473053
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1100019
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	AS Northern Limited
<b>Registered person unique reference number</b>	RP533058
<b>Date of previous inspection</b>	22 May 2014
<b>Telephone number</b>	01617483261

Little Gems Nursery was registered in 2010 and reregistered under a new ownership in 2013. The nursery is registered on the Early Years Register and is managed by AS Northern Ltd. It is situated in the grounds of Abbotsford Preparatory School, located in the Urmston area of Manchester. The nursery employs 14 members of childcare staff. Of these, 12 staff hold appropriate early years qualifications at level three, one at level two and one is unqualified. The nursery opens Monday to Friday all year round, from 8am until 6pm. The nursery provides funded early education for two- and three-year-old children.

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