

Bramcote Pre School Playgroup

Bramcote Memorial Hall, Church Street, Bramcote, Nottinghamshire, NG9 3HD



Inspection date

6 June 2017

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers work as a strong and effective leadership team. They are highly qualified, passionate and enthusiastic practitioners who have children's best interests at the heart of everything they do. This helps all children to feel happy, valued and safe in the setting.
- The staff undertake effective observation, assessment and planning to meet children's individual needs. The manager carefully tracks the progress of individuals and groups to narrow any gaps in achievement.
- Staff support children to develop a sense of belonging, to be kind and considerate to one another and to respect the learning environment. Children help each other and play cooperatively.
- Staff use a variety of ways to develop children's communication and language skills so they make good progress from their starting points. During their own chosen play, children are encouraged to speak, listen and understand. Staff give children time and show a genuine interest in their fascinations.

It is not yet outstanding because:

- The monitoring of staff practice is not yet highly focused on further developing the quality of teaching to outstanding.
- On occasion, staff do not carefully consider and plan group activities as effectively as possible to ensure that all children remain focused on the learning intentions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice in order to drive teaching to an outstanding level
- plan group activities more effectively to better engage and maximise the learning of all children present.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their role in protecting children from harm. They know how to identify possible signs that may cause concern and are fully aware of what to do should they have any concerns about a child's welfare. Thorough self-evaluation takes into account the views of staff, parents and children. Partnerships with parents are good. Information about children's skills and abilities are gathered on entry to support initial assessments. Parents are complimentary about the setting. Staff provide ideas for play activities to build on shared learning experiences to support home learning.

Quality of teaching, learning and assessment is good

The well qualified and experienced staff have a wealth of experience and knowledge between them. They encourage children to follow their own ideas and explore a range of experiences based on their needs and interests. Staff make full use of opportunities to develop children's mathematical understanding. They help to encourage children to recognise and use positional language when they play with large blocks. Children develop mathematical skills and staff support them to repeat counting to ensure accuracy. Staff help children to develop their communication and language skills. They use a range of teaching strategies, such as sign language, reinforcing simple words and asking questions. Children use their imaginations well, expressing themselves creatively as they make pretend food with dough.

Personal development, behaviour and welfare are good

Staff provide a positive learning environment with a strong focus on children leading their own play. Low-level storage and a wealth of resources across all areas of learning successfully motivate children to explore their ideas. An effective key-person system helps all children to feel safe and emotionally secure. Children's good health is promoted successfully. Children learn good hygiene practices, including washing their hands. Children's independence is addressed well. For example, they pour their own drinks and learn to put on their own coats and shoes. Children behave well. They learn to respect each other and to share and take turns.

Outcomes for children are good

All children make good progress. Children are eager learners who readily take part in the activities on offer. They approach challenges with determination and show high levels of self-worth as they celebrate their own and others' achievements. Children demonstrate positive behaviour. They cooperate very well and begin to manage their feelings. Children develop the necessary skills that they need in preparation for school.

Setting details

Unique reference number	253115
Local authority	Nottinghamshire
Inspection number	1090331
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	52
Name of registered person	C A Jacques & K L Morley Partnership
Registered person unique reference number	RP905816
Date of previous inspection	20 May 2015
Telephone number	07754140325

Bramcote Pre School Playgroup opened in 1965. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and 10 at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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