

Childminder Report

Inspection date

5 June 2017

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to challenge them effectively in their learning. Children make good progress.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date through proactive research and training.
- Children's personal, social and emotional development is supported extremely well by the childminder. Children are settled and happy in her care and they communicate with her confidently.
- Children choose activities and resources, get involved and play cooperatively with their friends.
- Children make good progress in their physical development. The childminder successfully challenges them to practise their manipulative skills in a variety of ways.
- Children's creativity is supported well. They explore a variety of different media and materials and they engage in imaginative role play.

It is not yet outstanding because:

- Children are not fully supported in recognising how eating healthy food can contribute to their ongoing good health.
- The childminder does not provide enough opportunities to extend children's mathematical knowledge with regard to talking about shapes and counting and comparing quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how healthy eating can contribute to their ongoing good health
- strengthen children's mathematical knowledge with regard to shape recognition and counting and comparing quantities.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder assesses and minimises risks in her home and garden successfully. She ensures that children are always supervised. Necessary suitability checks for all adults have been completed. The childminder reviews her provision in order to identify any areas for improvement. She attends local cluster meetings where good practice ideas are shared and current early years issues are discussed. Communication between the childminder and parents is good, ensuring continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress, and planning for future learning is based on a good knowledge of each child. Children choose to play with dough and the childminder encourages them to name the range of colours available. They use their good manipulative skills to independently remove lids from the pots. Children mould the dough and use rolling pins, cutters and plastic knives competently. They decide to make cakes and they reserve white dough to place on top, saying that it is the icing. Children speak clearly while describing what they are creating and once complete, they place their cakes in the toy oven to be baked.

Personal development, behaviour and welfare are good

Children's emotional security is promoted well and the relationships between the childminder and children are very good. Children are physically active. The childminder provides large equipment in her garden that challenges children effectively and she takes them to a local park. Children's independence is supported well. They choose and select toys for themselves from well-organised storage units that are labelled with words and pictures. Children behave well. They readily share resources and take turns. Children learn how to keep themselves safe. For example, they learn safety rules when travelling in the car and road safety when out walking.

Outcomes for children are good

Children develop good skills in readiness for the move on to school. They learn to manage their self-care needs independently and manage simple tasks for themselves, such as helping to make their own sandwich at lunchtime. Children learn to recognise their name in print and to link sounds with letters. Pencil control is developing well and children are learning to write their names.

Setting details

Unique reference number	EY433146
Local authority	Coventry
Inspection number	1095039
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 2011 and she lives in Coventry. The childminder holds an early years qualification at level 3. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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