

# Bees Knees Nursery

20 Park Street, Bootle, Merseyside, L20 3DG



## Inspection date

5 June 2017

Previous inspection date

10 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge of each child's needs. They plan activities well to match children's interests and personal experiences.
- The management team knows the strengths of the nursery. The views of children, parents and professionals are actively sought and used to identify actions to secure further improvement.
- Effective partnerships with parents and other professionals help to support children's learning and care needs. Babies and children are confident, sociable and learning to behave well.
- Teaching styles are suitably matched to the age and ability of the children. For example, staff use puppets well to engage two-year-old children in discussions about healthy lifestyles and different emotions.
- Well displayed, good quality photographs are used to support children to talk and learn about their community and the cultural diversity of their city.

### It is not yet outstanding because:

- The impact of recent staff team changes has not been reviewed to ensure that teaching and learning are consistently of the highest quality.
- Opportunities for children to practise early writing and use their skills for a purpose are not consistently strong for those who need further challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate and minimise the impact of staff changes to ensure good quality teaching and learning is maintained
- provide consistent opportunities for the most-able children to practise early writing skills and to write for a purpose.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the acting manager.
- The inspector held a meeting with the provider, manager and acting manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents and grandparents during the inspection and took account of their views.

### Inspector

Lynne Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff regularly attend training to refresh their understanding of child protection procedures. Staff know the children well and there is a clear process for reporting concerns, including any extreme views or behaviours. The manager monitors staff's performance. All staff demonstrate a commitment to build on their qualifications and have clear performance targets that are reviewed regularly. Staff share knowledge from training and keenly try out new ideas to motivate children. Since the last inspection, greater opportunities are being provided for children who prefer to learn outside. An exclusive, secure outdoor area has been created for babies. Required staffing ratios are met and often exceeded and procedures to ensure children's safety and well-being are followed. Staff place themselves well to supervise children as they move safely around their room and between indoors and outdoors. Well-maintained records include logs of attendance, accidents, complaints and risk assessments of the building and equipment.

### Quality of teaching, learning and assessment is good

Despite recent staffing changes, all staff are aware of each child's specific and individual learning target. Staff carefully observe, assess and monitor children's learning. Parents comment that their child's key person and the recently introduced online learning journals keep them well informed about what their child can do. Staff constantly look to promote children's speaking and listening skills. Three-year-old children enthusiastically identify rhyming words during a group story time. They identify different sounds, such as a police siren and the pouring rain, as they stand under a shelter in the garden.

### Personal development, behaviour and welfare are good

Staff carefully organise space and equipment so children can make choices and develop their independence. Children's care needs in relation to diet, sleep and toilet training are carefully met as discussed and agreed with parents. Children develop well physically and learn in a range of ways how healthy eating and exercise support a healthy lifestyle. Two-year-old children talk about drinking water and brushing teeth while watching a puppet show. Three-year-old children talk about different foods as they serve their own lunch. Children engage in vigorous exercise, such as moving their bodies to music and completing obstacle courses.

### Outcomes for children are good

All children, including those who are funded and those who have special educational needs and/or disabilities, make good progress. Children are supported well emotionally by their key person, including as they move up to the next room and on to school. In readiness for school, children develop good communication and mathematical skills and practise skills, such as getting changed for physical education and using a lunch box.

## Setting details

<b>Unique reference number</b>	EY474875
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1099680
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	109
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Parkland Partnership
<b>Registered person unique reference number</b>	RP909098
<b>Date of previous inspection</b>	10 July 2014
<b>Telephone number</b>	01519333596

Bees Knees Nursery registered in 2014 and is run by Parkland Partnership. The nursery employs 21 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3, one at level 5, two at level 6 and one has early years professional status. The nursery opens Monday to Friday from 8am until 6pm, with the exception of bank holidays and Christmas. An out-of-school club operates from 3.30pm until 6pm during term time and all day during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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