

# Waterloo House Day Nursery Ltd

3 West Parade, Halifax, West Yorkshire, HX1 2TE



## Inspection date

6 June 2017

Previous inspection date

9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team are highly qualified and passionate about providing a good quality early years provision. They work closely with their well-qualified team of staff to maintain high standards of care and education for all children.
- Staff benefit from training, which has a positive impact on helping them to extend their professional development and gain new teaching skills, as well increase the experiences children receive.
- Staff regularly observe children and plan for what they need to learn next. They complete assessments on children's progress, which contributes towards ensuring all children are making progress towards the early learning goals.
- Staff are very attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.

### It is not yet outstanding because:

- Staff do not consistently gather precise information about children's ongoing learning at home, to help to better complement their learning in the nursery.
- Systems for monitoring the progress made by different groups of children are still developing, to help identify and close any gaps in their learning as quickly as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for parents to consistently share information in relation to their children's learning at home
- strengthen the current arrangements for monitoring the progress made by different groups of children, and use this information more sharply to identify and close any gaps in children's learning.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the deputy manager.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting and had discussions with both the nursery manager and the nursery deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to follow should they have any concerns about a child in their care. Risk assessments are implemented effectively to help ensure the environment is safe for children to play. Recruitment and vetting procedures are clear and thorough. The management team and staff regularly review practice and seek feedback from parents to help improve the quality of the provision. Staff are supported well, such as through appraisal and supervision meetings. This helps staff to reflect on their practice. Effective partnership working with other professionals ensures that children who have special educational needs and/or disabilities are supported well. Parents are very complimentary about the care and learning that their children receive.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. All children have daily opportunities to develop their physical skills. They play in the outdoor area and take part in activities to help their hand-to-eye coordination. For example, older children carefully pick up pasta using tweezers. Staff working with toddlers are skilled at talking to the children. They build on children's existing knowledge and introduce them to new words. For example, staff explain that the insect in the book which they are sharing is called an earwig. Children who speak English as an additional language are supported well. For example, staff learn key words in children's home language and use these to help develop children's understanding.

### Personal development, behaviour and welfare are good

The indoor and outdoor learning environments are stimulating and provide good opportunities for children to make independent choices in their play. Staff promote children's awareness of healthy lifestyles well. Children learn good hygiene practices and enjoy a wide range of healthy, well-balanced meals. Children behave well and learn to share and take turns in their play. For example, older children enjoy taking it in turns when playing animal dominoes. Staff act as positive role models and praise children regularly, helping to build high levels of self-esteem.

### Outcomes for children are good

All children, including those who are in receipt of early education funding, make good progress in their learning. Children develop their understanding of diversity well, such as through exploring an extensive range of resources about people in the wider world. Babies freely explore their surroundings, making independent choices about their play. Children develop good literacy skills. For instance, older children read books independently while younger children sit happily with staff as they enjoy listening to stories. Children develop the necessary skills for their future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	303860
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1090579
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Waterloo House Day Nursery Limited
<b>Registered person unique reference number</b>	RP526725
<b>Date of previous inspection</b>	9 April 2015
<b>Telephone number</b>	01422 342999

Waterloo House Day Nursery Ltd registered in 1996 and is located in Halifax, West Yorkshire. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, from 8am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

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