

Childminder Report

Inspection date

6 June 2017

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She makes particularly good use of everyday opportunities to promote children's communication and mathematical skills.
- The childminder provides a supportive learning environment where children make good progress. They are motivated and confident to ask questions and explore.
- The childminder has a good knowledge of the early years foundation stage. She makes precise observations of children's learning and development to plan engaging activities that build on their learning needs.
- Partnerships with parents are strong. Parents receive daily feedback about their children's learning and development. They are full of praise for the caring, committed childminder and value the positive impact she has on the progress their children make.
- Children quickly develop secure emotional bonds with the childminder. They are happy and feel safe in the welcoming environment.

It is not yet outstanding because:

- The childminder does not gain enough information from parents on entry to identify the most accurate starting points for children's learning.
- The childminder's programme of professional development is not sharply focused on supporting her to develop her teaching skills to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information gained from parents about children's learning needs when they first start to help establish accurate starting points and support planning
- enhance professional development plans to help raise the overall quality of practice to a higher level.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector completed a joint evaluation of an activity with the childminder. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of the persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibilities to protect children from harm and has a secure knowledge of how to report any concerns about children's welfare. The childminder maintains all qualifications, policies and documents needed to underpin good provision. She provides a safe environment for children and her risk assessments help to identify and reduce any hazards. Policies and procedures to help keep children safe are reviewed regularly to ensure they are relevant and up to date. Self-evaluation is effective. She meets with other childminders to share good practice and actively seeks the views of parents to support improvements. She completes professional development opportunities to keep up to date and improve her skills.

Quality of teaching, learning and assessment is good

The experienced childminder interacts very effectively with children. She has created a relaxed and homely environment where the children enjoy a wide range of opportunities to play and learn. The childminder provides purposeful activities linked to the children's interests which support their learning and engagement. For example, during inspection, the childminder skilfully supported the development of children's emerging writing skills while they created cards for an upcoming birthday and Father's Day. The childminder effectively develops children's language skills for all ages. She extends their vocabulary by introducing and explaining new words in conversations and provides a continuous narrative for younger children. She responds well to their sounds and gestures.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She is nurturing and responsive to the children's needs. Children's behaviour is very good. The childminder effectively promotes children's health. She teaches them how to lead a healthy lifestyle and promotes their knowledge of safety through everyday routines and discussions. Children benefit from lots of fresh air and exercise in the well-equipped garden and during walks to the local park. They plant potatoes and learn about growing their own food. Links with the local school help to support the learning of those who attend before- and after-school care.

Outcomes for children are good

Children make good progress. They have fun in the childminder's care and look to her for guidance and to share their experiences. Children are good communicators; they talk together to connect ideas and discuss their intentions. They are imaginative and build stories around their play. Children make choices and are becoming increasingly independent and confident. They are gaining key skills in preparation for their future learning.

Setting details

Unique reference number	304335
Local authority	Cheshire East
Inspection number	1090588
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	13 February 2015
Telephone number	

The childminder registered in 1994 and lives in the Willaston area of Nantwich, Cheshire. She operates from 7.30am to 5pm, Monday to Friday, term time only. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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