

# Barnwood Buddies After School and Holiday Club

St Nicholas Family Centre, Chargrove, Yate, Bristol, South Glos, BS37 4LG



## Inspection date

5 June 2017

## Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff fully understand their roles and responsibilities in the club. They provide children with a wide range of interesting experiences to help complement and extend their learning in school. Children settle quickly and are confident to explore.
- The manager and staff are good role models. They teach children to understand their expectations and boundaries. Children behave extremely well. They know to work together and to be kind, well mannered, tolerant and respectful.
- Partnerships with parents are good. The manager and staff keep parents well informed about their children's achievements to provide consistency in children's care. Parents comment that they value the support that both they and their children receive.
- The manager leads a well qualified and committed team of staff. They have addressed the recommendations raised at the last inspection. For example, evaluation and improvement plans are focused and include the views of staff, parents and children.

### It is not yet outstanding because:

- At times, some children become disengaged during group times, as they are not able to engage in activities of their choosing.
- Staff do not always make the most of opportunities to encourage children to be independent and complete some small tasks for themselves, such as at teatime.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the organisation of some adult-led activities to ensure children have more uninterrupted time to engage in activities of their choosing
- make consistent use of opportunities to encourage children's independence to the highest possible levels.

### **Inspection activities**

- The inspector observed activities in all areas of the club and accompanied staff during the school collections walk.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, risk management, planning documentation, policies and procedures, and a range of other documentation.
- The inspector spoke to the provider, manager, staff and children at appropriate times.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### **Inspector**

Julie Swann

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff fully understand the procedure to follow if they have concerns about a child's welfare. Furthermore, they follow a stringent mobile phone procedure. The manager and staff closely supervise children, particularly during school collections. For example, a minimum of two staff members undertake each collection and children discuss that by wearing their high-visibility vests, and practising road safety, they are kept safe during the walk. The manager has rigorous recruitment and vetting processes in place to ensure staff remain suitable for their role. The manager monitors the quality of staff practice. For example, she provides them with regular team meetings and ongoing support to help them develop their practice. The manager and staff access a wide range of training as part of their continuous development. For example, they have increased their understanding of changes in safeguarding legislation.

### Quality of teaching, learning and assessment is good

The manager and staff monitor and assess children's development well. Overall, they use this information to plan for children's individual interests and needs. Staff are actively involved in children's play and support them to be articulate and confident. For example, they ask children meaningful questions, encourage them to share their thoughts and ideas, and introduce new words, such as distinguish and distinct. Staff encourage children to be imaginative. For instance, children build space models, shop for school equipment and enjoy hunting for sparkly treasure. Children have many opportunities to be creative. They have great fun moulding and making dough, tracing and drawing favourite objects and reading stories. Children develop their writing skills well. For example, they proudly recreate the cursive letters they learned at school.

### Personal development, behaviour and welfare are good

Children demonstrate good levels of confidence and self-esteem. They arrive at the club excited to talk to their friends and staff about their school day. Staff encourage children to learn about healthy lifestyles. For example, children know to wash their hands thoroughly and regularly. Staff pay good attention to health and safety. They complete daily checks of the premises and maintain a safe and secure environment for children. For example, children access an enclosed outdoor space and enjoy having the freedom to be physically active. They help identify potential risks and move between the indoor and outdoor areas under the close supervision of staff. Staff teach children to respect and value others. Children learn about people and communities as they enjoy various festivals throughout the year, such as Christmas, Eid and Diwali.

## Setting details

<b>Unique reference number</b>	EY270526
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1099625
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Barnwood Buddies Committee
<b>Registered person unique reference number</b>	RP909350
<b>Date of previous inspection</b>	17 November 2014
<b>Telephone number</b>	07901 577160 / 07760 293406

Barnwood Buddies After School and Holiday Club registered in 2003. The club operates from the St. Nicholas Family Centre in Yate, South Gloucestershire. The after-school club is open each weekday during term time from 3.20pm to 6pm. The holiday club opens from 8am to 6pm Monday to Friday during school holidays. The club employs 10 members of staff. Of these, seven hold relevant qualifications at level 3 or above and one holds qualified teacher status.

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