

# Childminder Report

**Inspection date**

5 June 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder has high expectations for herself and the children that she cares for. She uses her experience very well to support children's emotional well-being.
- Children are very well behaved and the childminder is a natural communicator with them. She ensures that her home is child-centred and that children are motivated to make good progress in their learning.
- The childminder has a close relationship with parents. They both work together to ensure children are supported well with their move from home.
- Children are able to mix with similar-aged children. For example, outings are organised by the childminder and her local network group of childminders. Children visit places of interest, such as animal parks and stately homes. They learn about the world around them and develop good social skills.
- The childminder reviews the quality of her practice effectively. She includes parents' and children's views in the process. The childminder is keen to extend her knowledge more, such as through attending training related to outdoor learning.

### It is not yet outstanding because:

- The childminder has not fully developed the links with other early years providers to extend children's ongoing progress, such as through shared information.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise the links with other providers where children attend to share information about children's progress and use this to plan for children's individual future learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and other adults living on the premises.
- The inspector spoke to the children. She took account of the views of their parents from documents containing their comments on the provision.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a broad range of experience related to child protection. For instance, she attends regular training and updates her comprehensive policies accordingly. The childminder has a secure knowledge about whom to contact if she had any concerns about a child in her care. She shares children's progress effectively with parents to monitor their overall development and identify the next steps in their learning. This includes the progress check for children between the ages of two and three years. The childminder includes information about children's learning at home in her planning. Parents are very complimentary about the care and learning opportunities their children receive from the attentive childminder.

### Quality of teaching, learning and assessment is good

The childminder understands how children learn through play. She follows children's lead, enhancing their self-chosen activities. For example, children have fun exploring coloured rice and the childminder provides a running commentary during their play. For instance, she introduces new words and toddlers copy her attempting to make sentences. The childminder listens attentively to children and she provides probing questions for older children throughout their play, such as to extend their communication skills, thoughts and ideas. The childminder skilfully introduces children to early mathematical understanding. For example, they discuss different sizes of play figures and the amount that they need to set up the imaginative farm. Children have easy access to creative materials. Their artwork and photographs from outings adorn the walls. These are some opportunities the childminder provides to further support children's overall learning.

### Personal development, behaviour and welfare are good

The childminder knows the children in her care very well and they are treated as part of the family. She uses her skills effectively to ensure children continually feel settled and secure. Children play together well and readily use good manners. The childminder helps children to have an understanding of developing a healthy lifestyle. For example, they are provided with nutritious food and enjoy purposeful opportunities for exercise and fresh air. The childminder promotes children's independence and they follow good hygiene routines. She teaches children safe practices to help them identify and manage risks for themselves. She ensures that her risk assessments contribute to keeping children safe.

### Outcomes for children are good

Children make good progress from their starting points. They are confident and demonstrate enthusiasm in learning new skills. For example, older children write their names and learn about letters and the phonic sounds they represent. Children are well prepared for their future learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY485065
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1002745
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Salfords, Surrey. The childminder holds an appropriate early years qualification at level 4. She operates all year round from 7am to 6pm, except for family holidays.

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Piccadilly Gate  
Store St  
Manchester  
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