Zeeba Daycare





Inspection date	5 June 2017
Previous inspection date	31 May 2016

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are highly committed to providing children with high-quality care and excellent learning. They are highly motivated and work exceptionally well together, creating a secure, safe and wonderfully inspirational learning environment.
- Children are extremely confident. They freely explore the highly stimulating resources and activities in the vibrant and safe environment. Children benefit from the excellent settling-in procedure and staff recognise and consider each child's individual needs exceptionally well.
- Throughout the nursery environment children visibly flourish and grow in confidence and their behaviour is extremely good.
- Children are very keen and eager to learn. The well-qualified staff are highly knowledgeable about children's individual learning needs and current stage of development. Staff demonstrate excellent questioning skills that help develop children's understanding and knowledge even further.
- Excellent partnership with other professionals helps staff to support children's learning extremely well, close identified gaps and improve the outcomes for children.
- The manager monitors staff practice and children's progress very effectively. She uses her findings to help maintain staff's high standards of practice and identify training needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to build on the excellent systems for sharing information with parents.

Inspection activities

- The inspector toured the premises. She observed children playing and the interactions between the children and staff.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of inspection.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning folders.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the provider's self-evaluation and improvement plan.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent awareness of the procedures and policies in place to protect children and maintain their well-being. They give children's safety the utmost priority. For example, staff complete risk assessment processes throughout the day to identify and minimise hazards to the areas children use. The management team and staff have an excellent understanding of the current procedures to follow should they have concerns about children's welfare. Self-evaluation is comprehensive and includes the views of parents, children, staff and other professionals. This helps maintain their high-quality standards and continuous improvements. There are plans to develop communication with parents even further to help maintain the highly effective partnership working.

Quality of teaching, learning and assessment is outstanding

Staff are extremely observant and sensitive to children's needs and learning. For example, they adapt their planning extremely well to help ensure they challenge children and build on their eagerness to learn. Activities focus precisely on children's interests and help them make excellent progress from their starting points. Staff very skilfully challenge children's thinking and understanding. For example, they encourage children to solve problems and predict their own ideas about activities. Staff recently had training on early communication with younger children. This helps children to respond extremely well to small tasks. All children in the nursery enjoy listening to stories. This helps them develop superb early literacy skills and an appreciation of books.

Personal development, behaviour and welfare are outstanding

The manager and staff make excellent use of the environment and use precise evaluation to cater for the needs of the children. For example, they create a superb indoor 'outdoor' area for children to have more space to move around in and be active. This supports their physical development extremely well. Staff use daily routines highly effectively to teach children about safety and risks. For example, children do their own risk assessment. All children from the youngest to the oldest enjoy hygiene procedures, such as brushing their teeth. This helps them to understand the importance of personal care.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. Younger children develop excellent independence skills. For example, they are able to identify and access their own water cup. Older children are highly curious and use their superb knowledge of the environment to independently learn and access resources. This provides them with skills necessary when moving on to the next step in learning and school.

Setting details

Unique reference number EY477634

Local authority Greenwich

Inspection number 1099583

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register

Age range of children 0 - 4

Total number of places 96

Number of children on roll 120

Name of registered person Zeeba Woolwich Limited

Registered person unique

reference number

RP911238

Date of previous inspection 31 May 2016

Telephone number 020 3247 4770

Zeeba Daycare registered in 2014. It is situated in Royal Arsenal, in the London Borough of Greenwich. The nursery opens each weekday from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for free nursery education for children aged two, three and four years. There are 27 members of staff; of whom, 26 hold appropriate early years qualifications at level 2 and 3 and one holds qualified teacher status.

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