

Childminder Report

Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with parents to ensure a consistent approach to children's care and learning. For instance, she gathers useful information from parents about children's achievements when they first start at the setting. She uses this to help inform her planning and successfully support children's learning from the outset.
- Children are happy, secure and confident. The childminder and her assistant form positive bonds with them and support their emotional well-being effectively.
- The childminder supports children well to develop an understanding of good hygiene practices. For instance, she teaches them to wash their hands before they eat.
- Children develop their speech particularly well. The childminder successfully supports their language skills, such as through reading activities and by helping children to use words in context. Children make good progress from their starting points.
- The childminder recognises the importance of professional development. She develops her own skills effectively, as well as supporting her assistant, such as through attending training to help provide children with good-quality care and experiences.

It is not yet outstanding because:

- On occasion, the childminder does not plan activities to match the interests of older children to ensure their full involvement and enjoyment.
- The childminder misses some opportunities to help children learn about different people in the community, to deepen their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities, in particular to reflect the interests of older children and increase their motivation and level of enjoyment
- provide children with a wider range of opportunities to learn about different people and communities to enhance their growing understanding of the wider world.

Inspection activities

- The inspector viewed the parts of the premises used for childminding and observed the children and what they were doing.
- The inspector observed the interactions between the childminder and the children, and discussed the effectiveness of an activity with her.
- The inspector held discussions with the childminder about children's learning and how she reflects upon the quality of her service.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector took into account the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

The childminder's use of self-evaluation is effective. She accurately recognises the strengths in her practice and areas she wants to improve. She seeks and acts on advice from others, such as parents, to help her make any changes to the setting as needed. The childminder monitors her assistant's teaching skills well, such as through regular observation, to recognise and address any areas that need improving. Safeguarding is effective. The childminder implements clear policies and procedures to help keep children safe. The childminder and her assistant understand their duties in ensuring children's welfare and know how to report any concerns if they suspect a child is at risk of harm.

Quality of teaching, learning and assessment is good

Overall, the childminder teaches children well. She supports and extends children's thinking skills effectively. For example, she encourages children to answer questions during activities and invites them to share their ideas. The childminder successfully supports children's imaginative play, such as through role-play activities, joining in with them and developing their creative thinking. Children have good opportunities to develop their confidence and social skills with others, such as during outings to local playgroups. The childminder checks on children's abilities well. She observes regularly to find out what children can do and uses this information to plan suitably challenging experiences in all areas. She monitors children's progress effectively to identify and address any gaps in their learning.

Personal development, behaviour and welfare are good

Children behave well. The childminder and her assistant share their expectations with children, such as by providing reminders, to help them understand about acceptable behaviour. She successfully supports children's independent skills while they play. For example, she demonstrates how to use tools to help children learn how to use them without help. Children eat nutritious foods, are active and enjoy outings, such as to the local park, to develop their physical skills and well-being. The childminder implements effective safety procedures, including regular risk assessments, to support children's welfare.

Outcomes for children are good

All children make good progress and learn a range of skills that prepares them well for their future learning and eventually for school. For example, toddlers learn to walk confidently, enjoy babbling and begin to say words. Older children communicate clearly and listen attentively. They develop good social skills, such as interacting confidently with others. Children develop their physical skills well. For instance, they develop their hand-muscle control while using tools.

Setting details

Unique reference number	EY486598
Local authority	Waltham Forest
Inspection number	1007106
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	11
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Leytonstone, within the London Borough of Waltham Forest. The childminder provides all-day care from Monday to Friday throughout the year. She holds a suitable early years qualification at level 3.

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